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<p>Impact of Examination Policy on Teaching Chemistry in Nigerian Secondary Schools-David Afolayan Alao 1988</p> <p>Journal of Research in Curriculum- 1985</p> <p>Validating Technological Innovation-David Coniam 2016-04-02 This book discusses Hong Kong’s use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.</p> <p>Education Sector Reform in Nigeria-David Nwoye Ezeh 2008</p> <p>Prudent Practices in the Laboratory-National Research Council 2011-04-25 Prudent Practices in the Laboratory--the book that has served for decades as the standard for chemical laboratory safety practice--now features updates and new topics. This revised edition has an expanded chapter on chemical management and delves into new areas, such as nanotechnology, laboratory security, and emergency planning. Developed by experts from academia and industry, with specialties in such areas as chemical sciences, pollution prevention, and laboratory safety, Prudent Practices in the Laboratory provides guidance on planning procedures for the handling, storage, and disposal of chemicals. The book offers prudent practices designed to promote safety and includes practical information on assessing hazards, managing chemicals, disposing of wastes, and more. Prudent Practices in the Laboratory will continue to serve as the leading source of chemical safety guidelines for people working with laboratory chemicals: research chemists, technicians, safety officers, educators, and students.</p> <p>Educational Assessment in a Time of Reform-Coert Loock 2019-11-20 Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.</p> <p>Practical Electronics for Inventors, Fourth Edition-Paul Scherz 2016-04-05 A Fully-Updated, No-Nonsense Guide to Electronics Advance your electronics knowledge and gain the skills necessary to develop and construct your own functioning gadgets. Written by a pair of experienced engineers and dedicated hobbyists, Practical Electronics for Inventors, Fourth Edition, lays out the essentials and provides step-by-step instructions, schematics, and illustrations. Discover how to select the right components, design and build circuits, use microcontrollers and ICs, work with the latest software tools, and test and tweak your creations. This easy-to-follow book features new instruction on programmable logic, semiconductors, operational amplifiers, voltage regulators, power supplies, digital electronics, and more. Practical Electronics for Inventors, Fourth Edition, covers: Resistors, capacitors, inductors, and transformers Diodes, transistors, and integrated circuits Optoelectronics, solar cells, and phototransistors Sensors, GPS modules, and touch screens Op amps, regulators, and power supplies Digital electronics, LCD displays, and logic gates Microcontrollers and prototyping platforms Combinational and sequential programmable logic DC motors, RC servos, and stepper motors Microphones, audio amps, and speakers Modular electronics and prototypes</p> <p>Science Education-Keith S. Taber 2016-12-27 "This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education."</p> <p>Teen Lives around the World: A Global Encyclopedia [2 volumes]-Karen Wells 2019-11-30 This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values</p> <p>Chemistry Laboratory Manual for Senior Secondary School-Science Teachers Association of Washington (STAWA) Staff 1997-10</p> <p>Expo '77-Vincent Chukwuemeka Ike 1991</p> <p>Public Examinations Examined-Thomas Kellaghan 2019-11-19 High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book’s primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease”? takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.?” Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.?” Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.?” Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation</p> <p>Vocationalisation of Secondary Education Revisited-Jon Lauglo 2006-03-30 The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on ‘Technical and Vocational Education and Training: Issues, Concerns and Prospects’ and compliments the ‘International Handbook of Technical and Vocational Education and Training’ and other publications in the ‘International Library of TVET’ all of which are publications of the ‘UNESCO-UNEVOC International Centre for TVET’ in Bonn, Germany</p> <p>What Kind of Clouds?-Nadia Higgins 2019-05-01 Kids learn to watch the clouds to prepare for the day ahead. Catchy lyrics introduce the types of clouds and the weather they bring, while colorful illustrations support the concepts and make learning about science fun.É This hardcover book comes with Cd and online music access.</p> <p>GCE O Level Examination Past Papers with Answer Guides: English Language India Edition-Cambridge International Examinations 2004-02-06 GCE O Level Examination Past Papers with Answer Guides: Chemistry</p> <p>Betrayal in the City-F. D. Imbuga 1987 First published in 1976, this play from one of Africa’s foremost dramatists is in the classic cannon. It is an incisive examination of the problems of independence and freedom in post-colonial Africa states, where few believe they have a stake in the future. In the words of one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future". Francis Imbuga is a playwright and actor. He is the recipient of the Kenya National Academy of Sciences Distinguished Professional Award in Play Writing.</p> <p>Sustainable Development and Social Responsibility--Volume 2-Ahmed N. Al-Masri 2020-01-13 This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants’ behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.</p> <p>Cambridge IGCSE® Combined and Co-ordinated Sciences Biology Workbook-Mary Jones 2017-02-28 The Cambridge IGCSE® Combined and Co-ordinated Sciences series is tailored to the 0653 and 0654 syllabuses for first examination in 2019, and all components of the series are endorsed by Cambridge International Examinations. This Biology Workbook is tailored to the Cambridge IGCSE® Combined Science 0653 and Co-ordinated Sciences 0654 syllabuses for first examination in 2019 and is endorsed for learner support by Cambridge International Examinations. Covering both the Core and the Supplement material, this workbook contains exercises arranged in the same order as the coursebook and are clearly marked according to the syllabus they cover. Developing students’ scientific skills, these exercises are complemented by self-assessment checklists to help them evaluate their work as they go. Answers are provided at the back of the book.</p> <p>Capitalism without Capital-Jonathan Haskel 2018-10-16 Early in the twenty-first century, a quiet revolution occurred. For the first time, the major developed economies began to invest more in intangible assets, like design, branding, and software, than in tangible assets, like machinery, buildings, and computers. For all sorts of businesses, the ability to deploy assets that one can neither see nor touch is increasingly the main source of long-term success. But this is not just a familiar story of the so-called new economy. Capitalism without Capital shows that the growing importance of intangible assets has also played a role in some of the larger economic changes of the past decade, including the growth in economic inequality and the stagnation of productivity. Jonathan Haskel and Stian Westlake explore the unusual economic characteristics of intangible investment and discuss how an economy rich in intangibles is fundamentally different from one based on tangibles. Capitalism without Capital concludes by outlining how managers, investors, and policymakers can exploit the characteristics of an intangible age to grow their businesses, portfolios, and economies.</p> <p>Curriculum Reforms in Secondary Schools-Linda A. Dowe 1980-01-01 Educational Planners have long recognised that the curriculum is one of the key factors in the educational process and that changes in the curriculum constitute an essential step in the achievement of educational objectives. At the Seventh Commonwealth Educational Conference in Accra in 1977, although the need for curriculum reform was recognised, it was suggested that the curriculum situation had not basically altered in many member countries. In order to obtain an accurate picture, a recommendation was therefore adopted that a survey should be undertaken on recent curriculum reforms in secondary level institutions in Commonwealth member countries. This publication presents the results of that survey. It was presented to Ministers and their officials at the Eighth Commonwealth Education Conference in order to assist their discussions on curriculum developments and also to member countries of the Commonwealth in the hope that it will be a valuable link in the chain of Commonwealth educational efforts.The report is broadly in three sections. The first attempts to identify and describe the trends and changes which have emerged in the last decade or so in curriculum control, planning, design and content. The second section highlights particular initiatives, programmes and projects which member countries have reported and the many problems and issues which have emerged in their development. The third section records specific areas in which co-operation between Commonwealth countries exists and potential areas for future co-operation.</p> <p>The Curse of Bigness-Tim Wu 2018 From the man who coined the term “net neutrality” and who has made significant contributions to our understanding of antitrust policy and wireless communications, comes a call for tighter antitrust enforcement and an end to corporate bigness.</p> <p>Children and Sustainable Development-Antonio M. Battro 2016-12-08 This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled “Children and Sustainable Development: A Challenge for Education” and follow three other significant events on sustainable development in 2015, namely the publication of ‘Laudato Si’, the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris.</p> <p>Models in Archaeology-David L. Clarke 2014-10-24 This major study reflects the increasing significance of careful model formation and testing in those academic subjects that are struggling from intuitive and aesthetic obscurantism toward a more disciplined and integrated approach to their fields of study. The twenty-six original contributions represent the carefully selected work of progressive archaeologists around the world, covering the use of models on archaeological material of all kinds and from all periods from Palaeolithic to Medieval. Their common theme is archaeological generalisation by means of explicit model building, testing, modification and reapplication. The contributors seek to show that it is the use of certain models in particular ways that defines archaeology as the practice of one discipline, with a set of general tenets that are as applicable in Peru as in Persia, Australia as Alaska, Sweden as Scotland, on material from the second millennium B.C. to the second millennium A.D. They assert that careful model formulation within archaeology and the cautious exchange and testing of models within and beyond the discipline provides the only route to the formation of the common, internationally valid body of theory which defines a vigorous and coherent discipline and distinguishes it from being a collection of merely regionally applicable special cases.</p> <p>In Dependence-Sarah Ladipo Manyika 2019 In the early sixties, Tayo Ajayi sails to England from Nigeria to take up a scholarship at Oxford University. There he discovers a whole generation high on visions of a new and better world. He meets Vanessa Richardson, the beautiful daughter of a former colonial officer. Their story, which spans four decades, is a bittersweet tale of a brave but doomed affair and the universal desire to fall truly, madly and deeply in love. A lyrical and moving story of unfulfilled love fraught with the weight of history, race and geography and intertwined with questions of belonging, aging, faith and family secrets. In Dependence explores the complexities of contemporary Africa, its Diaspora and its interdependence with the rest of the world.</p> <p>The Blinkards-Kobina Sekyi 1974</p> <p>Effective Teaching in Higher Education-Madeleine Atkins 2002-09-11 Assists academic staff to develop their effectiveness as teachers and improve their students’ learning by giving practical guidelines and suggestions for teaching and a series of activities.</p> <p>Women of Owu-Femi Osofisan 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.</p> <p>Harvest of Corruption-Frank Ogodo Ogbeche 2005</p> <p>The Rain and the Night-Wilton Sankawulo 2001 Kortuma succeeds his father as chief of Fuama, then mobilises forces to attack Golaland, the traditional enemy of Fuama. The spiritual leader of Fuama, Gaylor, opts to lead the army on this campaign.</p> <p>AI Superpowers-Kai-Fu Lee 2018-09-25 Introduction -- China's Sputnik moment -- Copycats in the Coliseum -- China's alternate Internet universe -- A tale of two countries -- The four waves of AI -- Utopia, dystopia, and the real AI crisis -- The wisdom of cancer -- A blueprint for human co-existence with AI -- Our global AI story</p> <p>IGCSE Biology-D G Mackean 2009 This highly respected and valued textbook has been the book of choice for Cambridge IGCSE students since its publication. This second edition, complete with CD-ROM, continues to provide comprehensive, up-to-date coverage of the core and extended curriculum topics specified in the Cambridge IGCSE Biology syllabus. The book is supported by a CD-ROM containing extensive revision and exam practice questions, background information and reference material.</p> <p>FDA Investigations Operations Manual-United States. Food and Drug Administration 2003-01 Available now to FDA-regulated organizations, this manual allows facility managers to look at their operation’s regulatory compliance through the eyes of the government. Because this is the primary reference manual used by FDA personnel to conduct field investigation activities, you can feel confident you are preparing appropriate planning or action. This manual includes revised instructions regarding the release of information and covers FDA’s policies and expectations on a comprehensive range of topics: FDA’s authority to enter and inspect, inspection notification, detailed inspection procedures, recall monitoring, inspecting import procedures, computerized data requests, federal/state inspection relationships, discussions with management regarding privileged information, seizure and prosecution, HACCP, bioengineered food, dietary supplements, cosmetics, bioterrorism, and product disposition. The manual also includes a directory of Office of Regulatory Affairs offices and divisions.</p> <p>The Successors-Jerry Agada 2007</p> <p>The Magic Calabash-Nana Grey-Johnson 1998</p> <p>Certificate Practical Physics-P. N. Okeke 1981</p> <p>Questions and Answers-B. L. N. Ndupu 1983</p> <p>Lonely Days-Bayo Adebowale 2006</p> <p>One Size Fits Few-Susan Ohanian 1999 Susan Ohanian recounts her quest to make sense of the Standards educational movement.</p> <p>The Politics of Access-Ogechi Emmanuel Anyanwu 2011 Nowhere in Africa has the question of access to university education reached such a crescendo of concern and posed such as challenge to the polity, as in Nigeria. By illuminating the history of massification of university education in Nigeria, Anyanwu makes a significant contribution to our understanding of the challenges of nation building in multi-ethnic and religious societies and demonstrates that the intractable issues in Africa’s university education system.</p> <p>Essentials of Yoruba Grammar-Oladele Awobuluyi 1978 In important respects, this book represents an independent approach to Yoruba grammar. It attempts to present the Yoruba language as it really is, rather than as seen largely from the perspective of other languages. The grammatical structure of the language is thus presented in a new way. The major parts of speech of the language are, for the first time, established uniformly on the criteria of function alone. A chapter is devoted to a systematic and novel treatment of each such part of speech, related both to the wide array of sentence types, and to its sounds and the way they are combined in words.</p>
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