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Pure Mathematics for Advanced Level-B. D. Bunday 2014-05-20 Pure Mathematics for Advanced Level, Second Edition is written to meet the needs of the student studying for the General Certificate of Education at Advanced Level. The text is organized into 22 chapters. Chapters 1-5 cover topics in algebra such as operations with real numbers, the binomial theorem, and the quadratic function and the quadratic equation. The principles, methods and techniques in calculus, trigonometry, and co-ordinate geometry are provided as well. Two new chapters have been added: Numerical Methods and Vectors. Mathematics students will find this book extremely useful.
Cambridge IGCSE and O Level Additional Mathematics-Val Hanrahan 2018-07-09 Exam board: Cambridge Assessment International Education Level: IGCSE Subject: Mathematics First teaching: September 2018 First exams: Summer 2020 This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2020. Confidently select and apply the appropriate mathematical techniques to solve problems; ensure full coverage of the latest Cambridge IGCSE and O Level Additional Mathematics syllabuses (0606/4037) with a comprehensive Student's Book written by an accomplished team of authors and examiners. - Fully engage with mathematical concepts using discussion points to prompt deeper thinking. - Apply mathematical techniques to solve problems through a variety of activities. - Encourage full understanding of mathematical principles with 'bubble text' providing additional explanations. - Develop mathematical techniques with plenty of opportunities for practice. Available in this series: Student Textbook (ISBN 9781510421646) Student eTextbook (ISBN 9781510420533) Whiteboard eTextbook (ISBN 9781510420540) Workbook (ISBN 9781510421653) Online Teacher's Guide (ISBN 9781510424180)
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Education in Germany-David Phillips 2013-04-15 The German education and training system has been the subject of considerable attention from other nations, and has often been used as a model. David Phillips' book brings together articles from some of the best known names in the field including Mitter, Glowka, Hearnden, Fuhr, Robinsohn and Prais and wagner. The book is organised into four sections. Section one examines the historical inheritance of the present education system. Section two covers standards and assessments and section three discusses vocational education and training, and area of the German education system which has received much admiration. Finally, and crucially, section four addresses questions about the future of the current system in a unified Germany.
Adults' Mathematical Thinking and Emotions-Jeff Evans 2002-01-04 The crisis around teaching and learning of mathematics and its use in everyday life and work relate to a number of issues. These include: The doubtful transferability of school maths to real life contexts, the declining participation in A level and higher education maths courses, the apparent exclusion of some groups, such as women and the aversion of many people to maths. This book addresses these issues by considering a number of key problems in maths education and numeracy: *differences among social groups, especially those related to gender and social class *the inseparability of cognition and emotion in mathematical activity *the understanding of maths anxiety in traditional psychological, psychoanalytical and feminist theories *how adults' numerate thinking and performance must be understood in context. The author's findings have practical applications in education and training, such as clarifying problems of the transfer of learning, and of countering maths anxiety.
Educational Research: a Beginner's Guide-Allyson Sesay 2012-01-04 This book presents a rudimentary exposure to the field of educational research and an attempt to allay the unwarranted fear of those who perceive research as a highly technical and complex scholarly activity carried out by persons in the sciences. The author takes the position that anyone can do research and that it can be an interesting and very worthwhile experience. Educational research, particularly action research, which the author emphasizes, is an invaluable exercise about which everyone in education should be knowledgeable or at least be familiar. Starting with an explication of some salient concepts in the study of research (e.g., research, educational research, research problem v. research topic, hypothesis, experimental v. non-experimental research), the book takes the reader through the process of conducting a research problem from problem selection and statement, significance, review of literature, methodology, data analysis, findings to recommendations and conclusions. Detailed descriptions of the American Psychological Association (APA) style of referencing with ample examples are provided. The book is written in simple language so that even high school students will be able to acquire a fairly good understanding of each contents. Though the primary target population is undergraduate students of education, the contents are broad enough to provide a guide for students in other disciplines, as well as whet the appetite of the general reader who seeks only a basic knowledge of research and/or educational research.
Lm OJ Add Maths Rev Cd 2ed- 2007
Extending Mathematics-T. J. Heard 1978
British Books in Print- 1986
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The O Level Book-Various Authors 2011-07-31 With the recent scrapping of GCSEs fresh in everyone's minds, The O Level Book is the perfect book to settle that age-old argument between the generations: were the exams of yesteryear really harder than anything children have to face today in the age of calculators and spell checkers? Are contemporary kids less intelligent than previous generations? Here is the chance to find out as the whole family pit their wits against one another in the ultimate generation game, contrasting the schooling of yesteryear with modern educational practices. Testing you on a range of old-school topics: English Language; General Science; Geography and History; Household Cookery; Mathematics. A wonderfully nostalgic yet testing anthology, The O Level Book encourages you to dust off your slide rules and get your thinking caps on to see who will come out on top in your family!
BOLESWA Conference- 2000
New Comprehensive Mathematics for 'O' Level-Alec Greer 1986-06-30 Based on part of the material from the author's best-selling book 'A Complete O-level Mathematics', this book provides the most effective examination revision guide for the modern 'O' level, GCSE.
Mathematics Teaching- 1967
Bulletin-Institute of Mathematics and Its Applications 1992
Maths-Marc Halpin 2006 Ever asked yourself? .Would I get full marks for this?. How can I improve my answers?. How do I turn my C grade work into A grade answers? Shortcuts to Success teach you the exam success tips that have been shown to work. Written by teachers with a proven track record of exam success, they will show you how to achieve your best results. "
Mathematics 8174- 2000
A General Bibliography of the Gambia-David P. Gamble 1998
Mathematics Higher Level for the IB Diploma Exam Preparation Guide-Paul Fannon 2014-03-13 A new series of Exam Preparation guides for the IB Diploma Mathematics HL and SL and Mathematical Studies. This exam preparation guide for the core content of the IB Diploma Mathematics Higher Level course breaks the course down into chapters that summarise material and present revision questions by exam question type, so that revision can be highly focused to make best use of students' time. Students can stretch themselves to achieve their best with 'going for the top' questions for those who want to achieve the highest results. Worked solutions for all the mixed and 'going for the top' questions are included, plus exam hints throughout. Guides for Mathematics Standard Level and Mathematical Studies are also available.
Approaches to Learning and Teaching Mathematics-Charlie Gilderdale 2017-08-31 A subject-specific guide for international secondary teachers to supplement learning and provide resources for lesson planning. Approaches to learning and teaching Mathematics is the result of close collaboration between Cambridge University Press and Cambridge International Examinations. Considering the local and global contexts when planning and teaching an international syllabus, the title presents ideas for Mathematics with practical examples that help put theory into context. Teachers can download online tools for lesson planning from our website. This book is ideal support for those studying professional development qualifications or international PGCES.

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