

# Download Handbook Of Crisis Intervention And Developmental Disabilities Issues In Clinical Child Psychology

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Crisis Intervention Handbook-Albert R. Roberts 2005-07-14 As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously in the past decade. However, there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams. This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century. Expanded and fully updated, the Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers-clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis.

Handbook of Crisis Intervention and Developmental Disabilities-Derek D. Reed 2013-04-05 The Handbook of Crisis Intervention and Developmental Disabilities synthesizes a substantive range of evidence-based research on clinical treatments as well as organizational processes and policy. This comprehensive resource examines the concept of behavioral crisis in children and adults with special needs and provides a data-rich trove of research-into-practice findings. Emphasizing continuum-of-care options and evidence-based best practices, the volume examines crisis interventions across diverse treatment settings, including public and private schools, nonacademic residential settings as well as outpatient and home-based programs. Key coverage includes: Assessment of problem behaviors. Co-occurring psychiatric disorders in individuals with intellectual disabilities. Family members' involvement in prevention and intervention. Intensive treatment in pediatric feeding disorders. Therapeutic restraint and protective holding. Effective evaluation of psychotropic drug effects. The Handbook of Crisis Intervention and Developmental Disabilities is a must-have resource for researchers, scientist-practitioners, and graduate students in clinical child, school, developmental, and counseling psychology, clinical social work, behavior therapy/analysis, and special education as well as other related professionals working across a continuum of service delivery settings.

Crisis Intervention Handbook-Albert R. Roberts 2000 The handbook prepares the counselor or social service worker for rapid assessment and timely crisis prevention during this widely used brief treatment modality.

Handbook of Crisis Counseling, Intervention, and Prevention in the Schools-Jonathan H. Sandoval 2001-10-01 Featuring new chapters on bullying, sexual assault, natural disasters, eating disorders, and cultural considerations, the second edition of this highly popular Handbook provides a one-stop reference for mental health professionals who face a bewildering variety of school-based crises. Key features include a focus on both prevention and intervention and ongoing discussions of the research that underlies best practice. Like the first edition, chapters follow a parallel structure that includes: \*the incidence, prevalence, and impact of the crisis; \*theories regarding precipitating factors; \*discussion of who is at risk for encountering the crisis; \*primary prevention activities; \*methods of working with high-risk clients; \*developmentally-appropriate methods and intervention activities for individuals; and \*developmentally-appropriate methods and activities for groups. The result is an unusually coherent volume that is suitable for graduate work in school psychology, school counseling, school social work, and school nursing, or as a reference work for in-service practitioners.

Crisis Intervention-Karl A. Slaikeu 1990 Presents a comprehensive intervention model and illustrates its application by lawyers, policy offers, clergy, nurses, emergency room workers, telephone counselors, school personnel, mental health counselors, and supervisors in work settings. Annotation copyright Book News, Inc. Portland, Or.

Crisis Intervention Handbook-Stewart W. Ehly 1985 To help link children in need with people delivering support services.

Crisis Intervention-Kenneth France 2007 Crisis Intervention is an essential tool for crisis therapy programs. Kenneth France details appropriate interventions for individuals in a variety of crisis situations, including rape and crime victims, natural disaster and terrorist attack victims, persons struggling with domestic and relational issues, those involved in police incidents and hostage situations, as well as suicidal clients and survivors of suicide victims. France highlights the importance of appropriate training for crisis workers and discusses the various methods that are most effective to ensure efficiency and to prevent bu.

Crisis Intervention-Kenneth France 1996

A Guide to Crisis Intervention-Kristi Kanel 2014-01-01 This practical nuts-and-bolts guide provides readers with the skills necessary to handle any crisis situation. The book utilizes the comprehensive ABC Model of Crisis Intervention, which can be used as effectively for day-to-day interactions as for emergency situations. A GUIDE TO CRISIS INTERVENTION, 5th Edition addresses such crises as drug abuse, secondary PTSD, crisis worker burnout, AIDS, suicide, death and dying, Alzheimer's, and victimization and abuse. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Rape Crisis Intervention Handbook-S.L. McCombie 2012-12-06 This handbook is intended to be a comprehensive resource for those involved in providing crisis intervention to rape victims. The medical, legal, and counseling needs of the rape victim are presented to prepare helping professionals to offer sensitive and skillful assistance to women who have suffered sexual assault. The interdisciplinary thrust of the book reflects our conviction that health professionals, police, and prosecuting attorneys must share their expertise and coordinate their efforts in order to successfully meet the multiple needs of rape victims and their families. While an extensive literature on rape has developed in the past decade, to the best of our knowledge there is no single source for the practical treatment-oriented information sought by those who work directly with victims. The primary objective of this book is to offer just such a guide to service providers. The book is organized into sections that deal with a specific area of the treatment of victims. Detailed guidelines are provided for the nursing, medical, counseling, police, and legal services involved in comprehensive crisis intervention. Interdisciplinary teaming and the emotional impact of rape on service providers are discussed by authors actively involved in rape crisis work. Rape laws are explained and court preparation for victim-witnesses is carefully outlined. Of particular relevance to counselors is an overview of crisis theory and a psychodynamic perspective on rape trauma.

Fundamentals of Crisis Counseling-Geri Miller 2011-09-23 An indispensable handbook for assisting clients in crisis and in their journey toward healing Integrating practical training with both research and theory, Fundamentals of Crisis Counseling offers students and professionals proven hands-on techniques to assist clients in recovery from crisis and towards an eventual return to their day-to-day lives. Written in the author's gentle yet purposeful voice, this reader-friendly guide is filled with lessons on current evidence-based counseling, how to operate as a client stress manager, and information on finding resources that facilitate client resilience. In addition, the author helps counselors improve counseling effectiveness by gaining a better understanding of their own strengths and weaknesses and emphasizes the importance of self-care. Stemming from the author's thirty-five years of experience as a crisis counselor, this book contains valuable information on: Crisis theory and intervention models Concepts, techniques, assessment, and treatment for disaster mental health work Legal and ethical concerns regarding working with individuals, groups, couples, and families Assessment and instrument selection Main concepts and techniques of brief therapy, motivational interviewing, stages of change, positive psychology, grief therapy, client resilience, and spirituality Multicultural crisis counseling techniques centered on age, gender, sexual orientation, and ethnicity Counselor self-care complete with case studies and examples Ideal for all mental health professionals looking for guidance on best practices in crisis counseling, this book is also suitable for training professionals and counseling students. The book includes access to an online instructor's test bank, PowerPoint slides, and syllabi in line with 2009 Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards. Fundamentals of Crisis Counseling imparts useful knowledge on little utilized crisis counseling abilities, preparing counselors at every stage to effectively respond to the immediate and lasting affects of crisis.

Crisis Counseling, Intervention and Prevention in the Schools-Jonathan Sandoval 2013-03-05 Since the first edition was published in 1988, the role of crisis intervention and prevention has become central to mental health professionals working in the schools. Disasters such as hurricane Katrina, terrorist attacks both in this country and around the world, and various school shootings have greatly increased school crisis research and policy development. This book is designed for an introductory graduate course taken by students in school psychology, school counseling, and school social work. Section I provides a crisis response overview, section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence. Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics, causes, interventions, and preventive programs. All chapters will be updated, six heavily revised or totally rewritten by new authors, and two new chapters (chapters 8 & 19) have been added.

Elements of Crisis Intervention: Crisis and How to Respond to Them, 3rd-James L. Greenstone 2010-08-31 Designed to help in day-to-day, on-the-scene crisis intervention, ELEMENTS OF CRISIS INTERVENTION: CRISES AND HOW TO RESPOND TO THEM, 3e offers a nuts-and-bolts presentation of the most important information and concepts needed to be an effective crisis worker. Using a practical, hands-on approach, this one-of-a-kind text provides information, strategies, and guidelines in a quick-reference, outline format. The emotional equivalent of physical first aid, crisis intervention is the act of interrupting the downward spiral of maladaptive behavior as skillfully and as quickly as possible--and returning the sufferer to a pre-crisis level of coping. Effective crisis intervention is about management, not resolution. The goal of this text is to present the basic elements of crisis intervention so that they can be applied to varying crisis situations. A concise handbook for helping professionals who work on the front lines of crisis intervention, it is perfect for crisis interveners, first responders, counselors, nurses, disaster responders, EMTs, law enforcement, human service workers, psychologists, social workers, teachers, agency directors, military, and any other professionals who encounter crisis situations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Crisis Intervention in the Schools-Gayle D. Pitcher 1992

Crisis Intervention and Time-Limited Cognitive Treatment-Albert R. Roberts 1995-09-07 Offering the latest information on crisis intervention and time-limited treatment strategies, this practical sourcebook will equip practitioners with the knowledge to respond and deal effectively with individuals in crisis. Each chapter presents state-of-the-art information about high-risk crisis intervention, and includes detailed case illustrations and brief treatment techniques. Based on the seven-stage intervention model, these guidelines thoroughly address the specifics of work with sexual assault survivors, adolescents who attempt suicide, family members in crisis, people with AIDS and their families, alcoholics, unemployed people, stalking victims, and disaster and terrorist survivors. The book concludes with exploration

Crisis Intervention Strategies-Richard K. James 2016-01-27 Based on the authors' extensive experience in crisis intervention and teaching crisis intervention courses, this authoritative text presents the latest skills and techniques for handling crisis situations. CRISIS INTERVENTION STRATEGIES, 8th Edition features the authors' task model, which illustrates and elucidates the process of dealing with people in crisis. Using this model, the authors build specific strategies for handling a myriad of different crisis situations, accompanied in many cases with dialogue that a practitioner might use when working with the individual in crisis. Two new chapters systematically illuminate the topics of families in crisis and legal and ethical issues in crisis intervention. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Crisis Prevention and Intervention in the Classroom-Victoria B. Damiani 2011 Crisis intervention materials designed specifically for classroom teachers are still scarce, and their role in crisis prevention and intervention continues to be one for which teachers must take the initiative to educate themselves. With updates in crisis intervention programming and legislation; integration of recent research on school shootings and other forms of school violence; and the addition of such topics as cyberbullying, relational aggression, and the needs of military families, this second edition of Crisis Prevention and Intervention in the Classroom further widens teachers' perspectives on school crises and puts them in a better position to prevent and cope with these events.

Cognitive-Behavioral Strategies in Crisis Intervention, Third Edition-Frank M. Dattilio 2010-05-04 This invaluable practitioner guide and text shows how cognitive-behavioral interventions can help people weather situations of extreme stress and build needed skills for the future. Leading authorities describe effective, time-efficient approaches to managing different types of crises: those related to particular psychological problems, such as panic disorder, suicidal depression, and personality disorders; medical crises; child and family crises; and environmental and situational crises, including large-scale traumatic events. Vivid case material illustrates what the interventions look like in action and how to tailor them to individual clients' needs.

Life Space Crisis Intervention-Nicholas James Long 2001 "Totally revised and updated! New chapter on working with staff who inadvertently perpetuate conflict with a student. New appendix on the future of LSCL. Here's a professional resource for educators, psychologists, and counselors that focuses on Life Space Crisis Intervention, a strategy to help guide young people through stressful experiences. The second edition of this important book offers a significant breakthrough in teaching professionals the unique skills of interviewing children and youth during interpersonal crises. Part One prepares an adult to deal with all aspects of student stress. Part Two teaches the six sequential steps involved in carrying out successful life space crisis intervention, based on Fritz Redl's concepts. Part Three describes six types of therapeutic life space crisis interventions that are typical and beneficial to students in conflict. This book is a must have for special educators, counselors, principals, child care workers, social workers, probation workers, and psychologists who work with students who have special needs." -- Publisher's description

The Banking Crisis Handbook-Greg N Gregorioru 2009-12-01 Explores the Origin of the Recent Banking Crisis and how to Preclude Future Crises Shedding new light on the recent worldwide banking debacle, The Banking Crisis Handbook presents possible remedies as to what should have been done prior, during, and after the crisis. With contributions from well-known academics and professionals, the book contains exclusive, new research that will undoubtedly assist bank executives, risk management departments, and other financial professionals to attain a clear picture of the banking crisis and prevent future banking collapses. The first part of the book explains how the crisis originated. It discusses the role of subprime mortgages, shadow banks, ineffective risk management, poor financial regulations, and hedge funds in causing the collapse of financial systems. The second section examines how the crisis affected the global market as well as individual countries and regions, such as Asia and Greece. In the final part, the book explores short- and long-term solutions, including government intervention, financial regulations, efficient bank default risk approaches, and methods to evaluate credit risk. It also looks at when government intervention in financial markets can be ethically justified.

The International Handbook of Suicide Prevention-Rory C. O'Connor 2016-09-14 The International Handbook of Suicide Prevention, 2nd Edition, presents a series of readings that consider the individual and societal factors that lead to suicide, it addresses ways these factors may be mitigated, and presents the most up-to-date evidence for effective suicide prevention approaches. An updated reference that shows why effective suicide prevention can only be achieved by understanding the many reasons why people choose to end their lives Gathers together contributions from more than 100 of the world's leading authorities on suicidal behavior--many of them new to this edition Considers suicide from epidemiological, psychological, clinical, sociological, and neurobiological perspectives, providing a holistic understanding of the subject Describes the most up-to-date, evidence-based research and practice from across the globe, and explores its implications across countries, cultures, and the lifespan

The Palgrave Handbook of Male Psychology and Mental Health-John A. Barry 2019-03-01 This Handbook represents the first concerted effort to understand male mental health in a way that facilitates a positive step forward in both theory and treatment. An alarming number of men experience serious mental health issues, as demonstrated by high rates of suicide and violent offending. Despite these problems, the study of male psychology has either been overlooked, or viewed as a problem of defective masculinity. This handbook brings together experts from across the world to discuss men's mental health, from prenatal development, through childhood, adolescence, and fatherhood. Men and masculinity are explored from multiple perspectives including evolutionary, cross-cultural, cognitive, biological, developmental, and existential viewpoints, with a focus on practical suggestions and demonstrations of successful clinical work with men. Throughout, chapters question existing models of understanding and treating men's mental health and explore new approaches, theories and interventions. This definitive handbook encapsulates a new wave of positive theory and practice in the field of male psychology and will be of great value to professionals, academics, and those working with males through the lifespan in any sector related to male mental health and wellbeing.

Violence Assessment and Intervention-James S. Cawood 2019-10-21 Violence Assessment and Intervention: The Practitioner's Handbook, now in its third edition, provides a proven methodology, grounded in the current empirical research and the authors' experience in successfully assessing and managing thousands of cases in a variety of contexts and environments, for analyzing concerning behaviors and potential threatening situations, and taking action in these challenging, dynamic environments before tragedy occurs. Threat and violence assessment and management is an essential process in reducing violence and its consequences. The ongoing challenge for those assessors, particularly in common workplace environments (e.g., educational settings, public agency settings, and business settings), is applying the applicable behavioral science research in a practical and effective manner to maximize safety. The book begins by demonstrating the threat and violence assessment process from the point of the initial call and proceeds through the steps that quantify the situation and determine the appropriate response. The next section covers information gathering, victimology, and formulas and tools for risk assessment. Finally, the book explores organizational influences, school violence, ethics, security and consultation issues; the formation and running of threat management teams, and relevant laws related to violence assessment. This book is a valuable reference for human resource professionals, security professionals, mental health practitioners, law enforcement personnel, and lawyers who

are members of threat assessment teams, provide threat and violence assessment and management consultations, as well as expert witnesses in cases involving workplace violence, school violence, security negligence; or wrongful termination or disputed school disciplinary actions related to aggressive, threatening, or violent behavior.

Crisis Intervention and Trauma-Jennifer L. Hillman 2013-11-11 This book provides a practical guide to crisis intervention. It emphasizes the role of violence, patient suicide, long-term sequelae of trauma, clinical assessment and risk management, professional boundaries and burn-out, and the neurophysiology of trauma, as well as the needs of underserved patient populations including minority group members, older adults, gays and lesbians, and children. It features critical reviews of controversial topics, including EMDR, critical incident stress debriefing, recovered memories, dissociative identity disorder, and alternative medicine.

Policing and Mental Health-John McDaniel 2020-02-26 This book explores the relationship between policing and mental health. Police services around the world are innovating at pace in order to develop solutions to the problems presented, and popular models are being shared internationally. Nevertheless, disparities and perceptions of unfairness remain commonplace. Innovations remain poorly funded and largely unproven. Drawing together the insights of eminent academics in the UK, the US, Australia and South Africa, the edited collection evaluates the condition of mental health and policing as an interlocked policy area, uncovering and addressing a number of key issues which are shaping police responses to mental health. Due to a relative lack of academic texts pertaining to developments in England and Wales, the volume contains a distinct section on relevant policies and practices. It also includes sections on US and Australian approaches, focusing on Crisis Intervention Teams (CITs), Mental Health Intervention Teams (MHITs), stressors and innovations from Boston in the US to Queensland in Australia. Written in a clear and direct style, this book will appeal to students and scholars in policing, criminology, sociology, mental health, cultural studies, social theory and those interested in learning about the condition and trajectory of police responses to mental health. Foreword written by Professor Maurice Punch.

The Oxford Handbook of Social Class in Counseling-William Ming Liu 2013-04-26 Social class is a pervasive facet of all lives, regardless of one's own social class and status. One would think its ubiquity would make it necessary for all helping professionals to understand social class and discuss it in therapy and research. Yet social class and classism are one of the most confusing and difficult concepts to understand and integrate into research and counseling practice-mostly due to the relative lack of psychological theories, research, and quantitative data. Fulfilling this need, this handbook summarizes and synthesizes available research on social class and classism in counseling practice and research areas. The 32 chapters included offer up-to-date, fascinating, and provocative applications of social class and classism, as seasoned chapter authors provide an overview of theories related to social class and classism and its application toward research, education, training, and practice. Chapters include comprehensive coverage of: - lifespan issues related to social class, such as unique aspects of social class and classism in the lives of children, adolescents, and older adults - how social class is studied and empirically understood through research, assessment, and practice - implications of social class in career counseling, psychological assessment and diagnosis, and the therapy relationship - how social class is implicated in positive psychology, career and work psychology, and health psychology - social class and classism and its connection to whiteness, racism, sexual orientation, religion and spirituality, and social justice This book offers the first compendium of counseling related resources on social class and classism and will be a comprehensive, must-have reference for professionals and academics in counseling psychology and related fields for years to come.

The Complete Guide to Crisis & Trauma Counseling-H. Norman Wright 2011-12-14 Many pastors and lay counselors have had minimal training in clinical methods of grief and trauma counseling. The Complete Guide to Crisis and Trauma Counseling is a biblical, practical guide to pastoral counseling written by one of the most respected Christian therapists of our time. Dr. H. Norman Wright brings more than forty years of clinical and classroom experience to this topic. He shares real-life dialogues from his decades in private practice to demonstrate healthy, healing counseling sessions. Readers will learn how to counsel and coach both believers and nonbelievers who are in crisis, how to walk alongside them through the hours, weeks, and months following their trauma, and how to help them find the path to complete restoration.

Handbook of Emergency Psychiatry E-Book-Hani R. Khouzam 2007-03-09 This user-friendly resource presents a patient-centered approach to managing the growing incidence of major psychiatric emergencies in the outpatient setting. Abundant illustrations, tables, and algorithms guide you through the wide range of disorders discussed, and a color-coded outline format facilitates rapid access to essential information necessary for making a proper diagnosis for optimal management outcomes. Organizes information by patient presentation to help you distinguish among conditions that present with similar symptoms. Discusses medical conditions presenting with psychiatric symptoms, where appropriate. Highlights critical information in "Hazard Signs" boxes for quick, at-a-glance review. Uses acronyms and memory aids to enhance recall of information in moments of crisis. Features a chapter discussing the psychiatric effects of bioterrorism. Offers an Improved Suicide Risk Scale with criteria on impulsivity, plan, and lethal level of attempt. Provides valuable tips on interviewing and interacting with patients in various situations, as techniques will vary from depressed suicidal patients to manic and potentially assaultive individuals. Includes appendices that discuss common psychiatric medications used and important lab values in the ER.

CRISIS NEGOTIATION FOR LAW ENFORCEMENT, CORRECTIONS, AND EMERGENCY SERVICES-Arthur Slatkin 2015-05-01 This text focuses on operational theory and practice for negotiators by following a crisis intervention model for crisis negotiations. Its intent is to provide some depth and breadth of understanding for instructors, students, and line negotiators seeking excellence in the professional role of hostage crisis negotiator. The book is written principally to enhance negotiator confidence and competence, well-grounded in deliberate and effective use of self as an intervener and negotiator in critical incidents. The text seeks to provide a structure and framework for conducting negotiations. Major topics include: Rapidly establishing rapport and a collaborative relationship; conducting crisis, biopsychosocial, and lethality assessments; identifying the major problems or crisis precipitants; exploring feelings and emotions; generating and exploring alternatives; developing and implementing an action plan, with follow-up; hostage situations as crisis negotiations; suicide and assault with danger to self and others; and barricaded subject situations. The real amalgam of the art and science of the field of crisis negotiation is knowledge in depth and its skillful, practical application in the aid of others. This book is for those who want to be much more than just good enough. The text provides a valuable resource to all police and correction agencies, emergency rescue personnel, as well as medical and behavioral science professionals.

Crisis and Trauma-Barbara G. Collins 2005 This text introduces students to the fundamental concepts of crisis theory and practice, and provides models for single-session intervention and ongoing crisis counseling. Students learn to incorporate assessment into intervention, using the unique ABCDE model—Affective responses, Behavioral responses, Cognitive responses, Developmental assessment, Ecological assessment. Students learn to use this holistic framework for viewing individual responses to crisis events such as sexual assault, domestic violence, substance abuse, and death.

Handbook of Evidence-Based Interventions for Children and Adolescents-Lea A. Theodore, PhD 2016-07-20 A step-by-step resource for treating more than 40 prevalent issues with proven strategies This comprehensive handbook for evidence-based mental health and learning interventions with children and adolescents is distinguished by its explicit yet concise guidance on implementation in practice. With a compendium of proven strategies for resolving more than 40 of the most pressing and prevalent issues facing young people, the book provides immediate guidance and uniform step-by-step instructions for resolving issues ranging from psychopathological disorders to academic problems. Busy academics, practitioners, and trainees in schools and outpatient clinical settings will find this resource to be an invaluable desktop reference for facilitating well-informed decision-making. Unlike other volumes that ignore or merely reference the evidence base of various interventions, this book focuses on providing immediate, empirically supported guidance for putting these strategies into direct practice. Issues covered include crisis interventions and response, social and emotional issues, academic/learning issues, psychopathological disorders, neuropsychological disorders, and the behavioral management of childhood health issues. Each chapter follows a consistent format including a brief description of the problem and associated characteristics, etiology and contributing factors, and three evidence-based, step-by-step sets of instructions for implementation. Additionally, each chapter provides several websites offering further information about the topic. Featuring contributions from leading scholars and practitioners on each issue covered, this book will be a valuable resource for child clinical and school psychologists, counselors, social workers, and therapists as well as other health and mental health professionals whose primary practice is with children and adolescents. Key Features: Demonstrates step-by-step, evidence-based interventions for more than 40 common childhood issues Provides treatment procedures that can be immediately put into practice Covers a wide range of mental health and academic/learning issues for children and adolescents Relevance for both school-based and clinically-based practice Includes contributions by noted experts in the field

Handbook of Counselor Preparation-Karen Eriksen 2011-12 "Published in cooperation with the Association for Counselor Education and Supervision (ACES)"

The Oxford Handbook of Behavioral Emergencies and Crises-Phillip M. Kleespies 2016-09-19 The Oxford Handbook of Behavioral Emergencies and Crises includes the most up-to-date and valuable research on the evaluation and management of the most challenging patients or clients faced by mental health providers-individuals who are at high risk of suicide, of other-directed violence, or of becoming the victims of interpersonal violence. These are cases in which the outcome can be serious injury or death, and there can be negative consequences not only for the patient, but also for the patient's family and friends, for the assessing or treating clinician, and for the patient's clinic or medical center. Virtually all mental health clinicians with an active caseload will see individuals with such issues. This Handbook is comprised of chapters by leading clinicians, researchers, and scholars in this area of practice. It presents a framework for learning the skills needed for assessing and working competently with such high-risk individuals. Chapters draw a distinction between behavioral emergencies and crises, and between emergency intervention and crisis intervention. The book examines the inter-related aspects of the major behavioral emergencies; that is, for example, the degree to which interpersonal victimization may lead an individual on a pathway to later suicidal or violent behavior, or the degree to which suicidal individuals and violent individuals may share certain cognitive characteristics. This resource is not simply a knowledge base for behavioral emergencies; it also presents a method for reducing stress and acquiring skills in working with high-risk people.

Handbook of School Counseling-Hardin L.K. Coleman 2011-04-06 The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

Crisis Intervention 101-Linda Flanders 2015-09-05 "Crisis Intervention 101 gives a simple overview of mental health and the calls first responders most often are called to; reasons why a crisis can happen, and offers basic understanding about how to verbally de-escalate a crisis. These skills are taught in a common sense approach, and are appropriate for law enforcement, emergency responders, school personnel and advocates. They can also be learned by anyone" -- Amazon.com.

School-based Crisis Intervention-Melissa Allen Heath 2005-03-17 When a student is in dire need of emotional support, caring adults in the school can make a difference. This essential resource helps practitioners prepare all school personnel to respond sensitively and effectively to children and adolescents in crisis. Packed with user-friendly features—including over 50 reproducible tools—the book provides crucial guidance for helping students cope with such stressful circumstances as bullying, abuse, parental divorce, chronic illness, depression, loss, and more. The emphasis is on giving teachers and staff basic crisis intervention skills: how to react, what to say, and what to do to create a safe and supportive environment. In a large-size format with lay-flat binding to facilitate photocopying, the volume's utility is enhanced by many specific training ideas and activities. This book is in The Guilford Practical Intervention in the Schools Series.

Handbook of Domestic Violence Intervention Strategies-Albert R. Roberts 2002-03-28 Public awareness regarding the life-threatening nature and intense traumatic impact of domestic violence has substantially increased in the past decade. At the same time, dramatic changes have taken place regarding criminal justice and social work policies and practices applied to domestic violence intervention. And while the prevalence of domestic violence has declined slightly, national estimates still indicate that every year, approximately eight million women are abused, battered, stalked, or killed by their husbands, boyfriends, and other intimate partners. Featuring cutting-edge research and expert intervention strategies, the Handbook of Domestic Violence Intervention Strategies: Policies, Programs, and Legal Remedies is designed to prepare professionals to swiftly and compassionately meet the multiple needs of women and children who have suffered from domestic violence. This original and indispensable volume focuses on the numerous advances in legal remedies, program developments, treatment protocols, and multidisciplinary perspectives. It is a comprehensive guide to the latest research, public policies, and legal and criminal justice responses, covering federal and state legislation as well as trends in police and court responses to domestic violence. This is the first book to include court-based technology developments and new research related to the duration and intensity of woman battering. Highlighting actual cases and promising programs, the handbook also addresses important social work issues, including risk assessment protocols, a new five level continuum of woman battering, intervention methods, and treatment models. The book also examines the myriad legal issues and health problems facing the most neglected and vulnerable battered women. Written by expert practitioners and leading scholars in the field, the book's 23 chapters provide rich insights into the complexities and challenges of addressing domestic violence. This timely and definitive handbook is recommended for students, clinicians, policy makers, and researchers in the fields of social work, victim services, criminal justice, hospital administration, mental health counseling, public health, pastoral counseling, law enforcement. In fact, this volume is a critical resource for all helping professionals who are assisting abused women in escaping and remaining free from violent relationships.

Pocket Guide to Crisis Intervention-Albert R Roberts 2009-03-02 Crisis workers make split-second decisions every day that affect the mental health and well-being of individuals, families, and entire communities. They support and guide people through health diagnoses, bankruptcies, sexual assaults, deaths of loved ones, suicide attempts, and natural or man-made disasters from the front lines. While professions vary from mental health professionals, emergency responders, educators, business managers or volunteers such as suicide hotline workers, all have a common and urgent need for a rapid reference that covers every type of traumatic event they may be asked to respond to in the course of an unpredictable and highly stressful day. The Pocket Guide to Crisis Intervention is a complete crisis toolkit, a trusted resource to consult on the fly, packed with easy-to-follow, step-by-step evidence-based protocols for responding effectively to a broad range of traumatic events. Checklists, bullets, and boxes highlight symptoms & warning signs and provide action plans, do's & don'ts, and screening & assessment questions. The open layout and two-color design make this pocket guide as visually appealing as it practical, ensuring at-a-glance lookup of the essentials of managing the most common types of crisis. More than just a collection of action lists, though, this pocket guide explains theories and models in clear, jargon-free language, offering tips for clinical practice, treatment planning, referrals, and coordinating services as needed. It can be used as a field manual for seasoned professionals or as a training tool for new recruits and practitioners seeking to sharpen their skills.

A Guide to Crisis Intervention-Kristi Kanel 2003 This practical nuts-and-bolts guide provides students with the skills necessary to handle any crisis situation. The text utilizes the comprehensive and effective ABC Model of Crisis Intervention that can be used as effectively for day-to-day interactions as for emergency situations. Addressing such crises as drug abuse, secondary PTSD, crisis worker burnout, AIDS, suicide, death and dying, Alzheimers and victimization and abuse, A GUIDE TO CRISIS INTERVENTION is useful for both students and practitioners.

Research Handbook on Crisis Management in the Banking Sector-Matthias Haentjens 2015-10-30 In this timely Handbook, over 30 prominent academics, practitioners and regulators from across the globe provide in-depth insights into an area of law that the recent global financial crisis has placed in the spotlight: bank insolvency law. Research Handbook on Crisis Management in the Banking Sector discusses the rules that govern a bank insolvency from the perspectives of the various parties that are affected by these rules. Thus, whilst many bank insolvency rules have been enacted only recently and their application is still clouded by a host of uncertainties, this book takes the perspectives of the relevant authorities, of the bank and of the bank's counterparties. Providing a comprehensive approach to crisis management in the banking sector, this Handbook will prove a valuable resource for academics, postgraduate students, practitioners and international policymakers.

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