

[Book] Focus On Community College Success 3rd Edition

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FOCUS on College Success, Concise Edition-Constance Staley 2011-01-01 According to recent market research, students are less academically engaged than ever before--a downward trend that has nothing to do with intellect, but everything to do with motivation, focus, and discipline. Visually appealing, research-based, and highly motivational, FOCUS ON COLLEGE SUCCESS, CONCISE EDITION, completely engages students with direct applications and immediate results. Thoroughly researched, the text covers the topics most important to student success and incorporates underlying themes of motivation and self-discipline throughout. Rather than talking down to students or speaking over their heads, FOCUS ON COLLEGE SUCCESS, CONCISE EDITION, initiates a personal and informal conversation with readers--directly connecting with and drawing them into text discussions. Like FOCUS ON COLLEGE SUCCESS, this concise version of the text addresses the needs of today's college students. In this smaller version, chapters on information literacy, writing, speaking skills, and wellness have been removed to concentrate on the core elements of the college success class. By holding to one good example for each chapter, Staley allows for the hands-on learning at which she excels, while creating a concise, student-focused option for the classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

FOCUS on College Success-Constance Courtney Staley 2010

FOCUS on Community College Success-Constance Staley 2015-01-01 FOCUS ON COMMUNITY COLLEGE SUCCESS, 4th Edition, speaks directly to community college students, delivering strategies for navigating the unique challenges of juggling school, family, work, and living/studying at home. Updated with the most current research, this forward-thinking text continues to strive to improve student retention, motivation, and engagement, as well as offer proof of student progress and course efficacy through the Entrance and Exit Interviews. The fourth edition includes expanded coverage on resilience, with strategies for assessing and building resilience. A revised section on the importance of group work gives students the tools they need to successfully collaborate. Now available with MindTap, a fully online, highly personalized learning experience built upon FOCUS ON COMMUNITY COLLEGE SUCCESS. MindTap combines learning tools--readings, multimedia, activities, and assessments --into a singular Learning Path that guides students through their course. Staley, a leader in the field of motivation, helps students develop realistic expectations of what it takes to learn while encouraging and engaging them with direct applications and immediate results. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Focus on Community College Success-Constance Courtney Staley 2019

FOCUS on College Success-Constance Staley 2016-12-05 With increased attention to diversity, mindfulness, resilience, grit, productivity, financial literacy, alternative presentation e-tools, and new career planning strategies, the fifth edition of FOCUS ON COLLEGE SUCCESS recognizes the varied experiences you bring to the college classroom and guides you to build your motivation and increase your focus. Because of its engaging, relevant style that speaks to readers directly, 97% of students surveyed recommended that their professor use this book again with next year's first-year students. While college success strategies

may seem like common sense (after you read about them), many are not. Written by a leader in the field of motivation and focus, the text covers topics, tools, and techniques that will deliver results. By learning these skills early on, you can avoid many of the pitfalls which cause so many students to stumble. All of the book's exercises and activities are designed to help you learn more about yourself and help you focus on what you need to do to succeed. Going well beyond college, these lessons will help you in your career and your personal life. Specific tools help you make self-discoveries and chart your progress through the text. Did you know that your odds of completing college successfully go up after you take a college success course? That makes FOCUS ON COLLEGE SUCCESS a no-brainer. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Keys to Community College Success-Carol J. Carter 2015-03-26 ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. --

For First Year Experience, Student Success, and Introduction to College courses for students attending four year programs. Keys to College Success sets the standard for connecting academic success to success beyond school, showing students how to apply strategies within college, career, and life. This Eighth edition retains Keys' tried-and-true emphasis on thinking skills and problem solving, re-imagined with two goals in mind: One, a risk and reward framework that reflects the demands today's students face, and two, a focus on student experience specific to four-year schools with a more extensive research base and increased metacognition. Keys to College Success helps students take ownership, develop academic and transferable skills, and show the results of commitment and action so they are well equipped with the concentration, commitment, focus, and persistence necessary to succeed. MyStudentSuccessLab (www.mystudentsuccesslab.com) helps students to 'Start strong, Finish stronger' by acquiring the skills they need to succeed for ongoing personal and professional development. Teaching & Learning Experience: Strategies for College, Career, and Life Success Keys to College Success provides the established KEYS set of tools for success — an understanding of how coursework connects to career and life goal achievement, and analytical, creative, and practical thinking coverage that empowers a range of cognitive ability. This program provides:

- Personalized Learning with MyStudentSuccessLab: Whether face-to-face or online, MyStudentSuccessLab helps students build the skills they need through peer-led video interviews, interactive practice exercises, and activities that provide academic, life, and professionalism skills.
- College Connection to Career and Life Goals: Infused with a fresh focus on risk and reward, showing that the reward of success in the modern world demands a risk of vision and persistent effort over time. It raises the bar to show students that they must risk action to grow, thrive, and contribute in order to make their college investment pay off in gainful employment, meaningful work, and community involvement.
- Thinking Skills coverage: Comprehensive content with research references lend credibility and perspective to concepts, targeted exercises that explore personally relevant situations in context, and sustained focus throughout each topic.
- Tailored to the Four Year Program experience: Acknowledges global economic change and instability and hones in on student concerns about employability skills and debt management so the four-year college experience is framed in practical, work-relevant ways even as it supports the value of a liberal education. New coverage of resources, topics, and research support concepts.

Redesigning America's Community Colleges-Thomas R. Bailey 2015 Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. Redesigning America's Community Colleges explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

Motivation and Learning Strategies for College Success-Helena Seli 2016-06-21 Combining theory, research, and applications, this popular text guides college students on how to become self-regulated learners. Students gain knowledge about human motivation and learning as they improve their study skills. The focus is on relevant information and features to help students to identify the components of academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and then to complete self-regulation studies that teach a process for improving their academic behavior. A

framework organized around motivation, methods of learning, time management, control of the physical and social environment, and monitoring performance makes it easy for students to recognize what they need to do to become academically more successful. Pedagogical features include Exercises, Follow-Up Activities, Student Reflections, Chapter-end Reviews, Key Points, and a Glossary. New in the Fifth Edition Discussion of the importance of sleep in learning and memory Revised and updated chapter on self-regulation of emotions Current research on impact of students' use of technology including digital learning platforms and tools, social media, and online learning Updated Companion Website resources for students and instructors

College Success-Amy Baldwin 2020-03

Focus on Community College Success + Mindtapv2.0, 1 Term Printed Access Card-

Community College Success-Isa Adney 2012-02 While community colleges give first-generation students a chance to open the door to education, simply walking through that door is not enough. Once there, many students feel completely alone. As members of a rapidly growing population, these students are in desperate need of a practical, friendly, and useful resource.

Keys to College Success-Carol Carter 2014 For First Year Experience, Student Success, and Introduction to College courses for students attending four year programs. Keys to College Success sets the standard for connecting academic success to success beyond school, showing students how to apply strategies within college, career, and life. This Eighth edition retains Keys' tried-and-true emphasis on thinking skills and problem solving, re-imagined with two goals in mind: One, a risk and reward framework that reflects the demands today's students face, and two, a focus on student experience specific to four-year schools with a more extensive research base and increased metacognition. Keys to College Success helps students take ownership, develop academic and transferable skills, and show the results of commitment and action so they are well equipped with the concentration, commitment, focus, and persistence necessary to succeed. MyStudentSuccessLab (www.mystudentsuccesslab.com) helps students to 'Start strong, Finish stronger' by acquiring the skills they need to succeed for ongoing personal and professional development. Teaching & Learning Experience: Strategies for College, Career, and Life Success Keys to College Success provides the established KEYS set of tools for success - an understanding of how coursework connects to career and life goal achievement, and analytical, creative, and practical thinking coverage that empowers a range of cognitive ability. This program provides:

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- Tailored to the Four Year Program experience: Acknowledges global economic change and instability and hones in on student concerns about employability skills and debt management so the four-year college experience is framed in practical, work-relevant ways even as it supports the value of a liberal education. New coverage of resources, topics, and research support concepts. Note: This is the standalone book, if you want the book/access card order the ISBN below: 0321952545 / 9780321952547 Keys to College Success Plus NEW MyStudentSuccessLab 2013 Update -- Access Card Package Package consists of: 0321929241 / 9780321929242 Keys to College Success 0321943252 / 9780321943255 NEW MyStudentSuccessLab 2013 Update -- Valuepack Access Card

The Mexican American Community College Experience-Blanca Campa 2017-03-01 The Mexican American Community College Experience addresses the challenge of educating Mexican American students, the largest segment of the growing Latino population, in community colleges.

Transformational Learning in Community Colleges-Chad D. Hoggan 2019 Transformational Learning in Community Colleges details the profound social and emotional change that nontraditional and historically underserved students undergo when they enter community college. Drawing on case study material and student observations, the book outlines the systematic supports that two-year institutions must put in place to help students achieve their educational and professional goals. The book offers guidance on how a renewed focus on student transformational learning can complement the skills curriculum, accelerate current reforms, and help lead to higher student success rates. "Chad Hoggan and Bill Browning have produced an excellent guide for assuring greater levels of

success at the place community colleges and students meet at scale everyday: the classroom. It will provide community college academic leaders and faculty alike with a guide that will significantly improve student success in the classroom. This book is both timely and relevant as the classroom becomes the next frontier for community college reformation." --Kenneth L. Ender, professor of practice, The Belk Center for Community College Leadership and Research, and president emeritus, William Rainey Harper College "Transformational Learning in Community Colleges makes a meaningful contribution to the literature on student success by addressing pressing challenges such as the need for coordinated efforts at the program level. Intended for practitioners in community colleges and career pathways training programs, this book focuses on the changes students experience in college and provides helpful real-life examples, case studies, and applied strategies for readers to use." --Meredith Archer Hatch, senior associate director for Workforce and Academic Alignment, Achieving the Dream Chad D. Hoggan is an associate professor of Adult, Workforce, and Continuing Professional Education in the Department of Educational Leadership, Policy, and Human Development at North Carolina State University. Bill Browning is an independent consultant with a thirty-year career combining management roles in corporate training, a community-based nonprofit, community college, and workforce development policy and leadership training. Robert G. Templin, Jr. is professor of the practice at the Belk Center for Community College Leadership and Research at North Carolina State University and senior fellow of the College Excellence Program at The Aspen Institute.

Overcoming Educational Racism in the Community College-Angela Long 2016-11-02 Overall, nearly half of all incoming community college students "drop-out" within twelve months of enrolling, with students of color and the economically disadvantaged faring far worse. Given the high proportion of underserved students these colleges enroll, the detrimental impact on their communities, and for the national economy as a whole at a time of diversifying demographics, is enormous. This book addresses this urgent issue by bringing together nationally recognized researchers whose work throws light on the structural and systemic causes of student attrition, as well as college presidents and leaders who have successfully implemented strategies to improve student outcomes. The book is divided into five sections, each devoted to a demographic group: African Americans, Native Americans/American Indians, Latino Americans, Asian Americans and Pacific Islanders, and Caucasian students in poverty. Each section in turn comprises three chapters, the first providing an up-to-date summary of research findings about barriers and attainments pertaining to the corresponding population, the second the views of a community college president, and the final chapter offering a range of models and best practices for achieving student success. The analyses--descriptions of cutting edge programs--and recommendations for action will commend this volume to everyone concerned about equity and completion rates in the community college sector, from presidents and senior administrators through faculty and student affairs leaders. For educational researchers, it fills blanks on data about attrition and persistence patterns of minority students attending community colleges. Contributors Kenneth Atwater Glenda M. Bivens Edward Bush Cara Crowley Maria Harper-Marinick Joan B. Holmes G. Edward Hughes Lee Lambert Cynthia Lindquist, Ta'Sunka Wicahpi Win (Star Horse Woman) Angela Long Russell Lowery-Hart Jamillah Moore Christopher M. Mullin Brian Murphy Eduardo J. Padrón Deborah A. Santiago Wei Song Robert Teranishi Rowena M. Tomaneng James Utterback J. Luke Wood College Success-Bruce Beiderwell 2010

The Secrets of College Success-Lynn F. Jacobs 2010-06-11 If you're currently a college student, or plan on being one, you need to check out this book. Written by award-winning professors Lynn Jacobs and Jeremy Hyman, it's loaded with insider information that only professors know--but few are willing to reveal. The over 600 tips in this book will show you: How to pick good courses and avoid bad professors How to develop "college-level" skills and habits that'll put you ahead of the pack How to get through the freshman comp, math, language, and lab science requirements--in one try How to figure out what's going to be on the tests, and what professors are looking for in papers and presentations How to pick a major you'll really like--and be good at How to get the edge for graduate school--or the inside track to a really good job And much more. The tips are quick and easy-to-use, and the advice is friendly and supportive. It's as if you had your own personal professor guiding you on the path to college success.

FOCUS on College Success-Constance C. Staley 2012-01-01 With increased attention paid to diversity, the application of skills to future careers, and even more relatable research, the third edition of FOCUS ON COLLEGE SUCCESS recognizes the varied experiences of today's students and guides them to be more motivated and focused. The research-based approach builds a solid foundation allowing students see the relevancy of this course to their lives. By helping students develop realistic expectations of what it takes to learn, FOCUS motivates and encourages students with direct applications and immediate results.

Written by Constance Staley, one of the best-known names in the field of motivation, this text increases the credibility of the college success course by providing tools that help students succeed and thereby improve institutional retention rates. Starting with the use of the FOCUS Challenge Cases that introduce each chapter, FOCUS ON COLLEGE SUCCESS strikes a personal and informal conversation with readers--directly connecting with them and drawing them into text discussions. In a recent survey of students using FOCUS, 97 % would recommend that their professor use this book again with next year's first year students. Many students today are over-optionalized and over-obligated. FOCUS ON COLLEGE SUCCESS addresses those issues head-on, creating teachable moments--and concrete results--in every class period. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reinvention-Cheryl L. Hyman 2018 Reinvention chronicles an unprecedentedly comprehensive approach to community college reform and the leadership challenges encountered along the way. As chancellor of the City Colleges of Chicago, Cheryl L. Hyman implemented an ambitious program of systemwide reform called Reinvention. The program's impressive achievements included doubled graduation rates, improved transfer rates, and streamlined connections between college and careers. Informed by leading research on effective community college programs, Reinvention emphasized a shift in focus from access to outcomes, putting the priority on student success. Hyman offers a wake-up call for community college leaders and those concerned with student success, arguing that a significant cultural and operational shift will be required for community colleges to fulfill this mission. The story of Reinvention--its failures as well as its nascent successes--offers an inspiration and a roadmap for those seeking to make change in higher education. "Hyman's fascinating book forces us to contemplate the possible speed of college change. What emerges are valuable lessons, deeply rooted in the author's fierce determination to promote social mobility. It's a must-read for anyone seeking to understand the essential relationships among college leadership, campus culture, and the critical goal of dramatically improving community college student success." --Joshua Wyner, founder and executive director, Aspen Institute College Excellence Program "Cheryl Hyman took the job of chancellor of Chicago City Colleges with a deep idealistic commitment to serving the low-income students striving to improve their lives. This book describes her vision, efforts, and the ways she transformed the system. Her efforts are inspiring and instructive to all who want to improve educational opportunity in the United States." --James Rosenbaum, professor of sociology, education and social policy, Northwestern University Cheryl L. Hyman is the former chancellor of City Colleges of Chicago. Davis Jenkins is a senior research scholar at the Community College Research Center at Teachers College, Columbia University.

Grown and Flown-Lisa Heffernan 2019-09-03 PARENTING NEVER ENDS. From the founders of the #1 site for parents of teens and young adults comes an essential guide for building strong relationships with your teens and preparing them to successfully launch into adulthood The high school and college years: an extended roller coaster of academics, friends, first loves, first break-ups, driver's ed, jobs, and everything in between. Kids are constantly changing and how we parent them must change, too. But how do we stay close as a family as our lives move apart? Enter the co-founders of Grown and Flown, Lisa Heffernan and Mary Dell Harrington. In the midst of guiding their own kids through this transition, they launched what has become the largest website and online community for parents of fifteen to twenty-five year olds. Now they've compiled new takeaways and fresh insights from all that they've learned into this handy, must-have guide. Grown and Flown is a one-stop resource for parenting teenagers, leading up to—and through—high school and those first years of independence. It covers everything from the monumental (how to let your kids go) to the mundane (how to shop for a dorm room). Organized by topic—such as academics, anxiety and mental health, college life—it features a combination of stories, advice from professionals, and practical sidebars. Consider this your parenting lifeline: an easy-to-use manual that offers support and perspective. Grown and Flown is required reading for anyone looking to raise an adult with whom you have an enduring, profound connection.

Cornerstones for Community College Success, Books a la Carte Edition-Robert M. Sherfield 2013-06-10 The Books A La Carte (aka "Student Value Edition" or "Loose Leaf") is a three-hole-punched, full-color version of the premium textbook that's available at 35% less than the traditional bound text. Students can lighten their load and carry just what they need!

13 Ideas That Are Transforming the Community College World-Terry U. O'Banion 2019-03-15 The 13 ideas in this book were identified by a group of national leaders as the most significant ideas impacting the contemporary community college. The book is designed for trustees, administrators, faculty, policy makers,

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legislators, and community leaders who want to be better informed about the issues affecting our students and our nation.

Bridging the Gaps-James E. Rosenbaum 2017-09-02 College-for-all has become the new American dream. Most high school students today express a desire to attend college, and 90% of on-time high school graduates enroll in higher education in the eight years following high school. Yet, degree completion rates remain low for non-traditional students—students who are older, low-income, or have poor academic achievement—even at community colleges that endeavor to serve them. What can colleges do to reduce dropouts? In *Bridging the Gaps*, education scholars James Rosenbaum, Caitlin Ahearn, and Janet Rosenbaum argue that when institutions focus only on bachelor's degrees and traditional college procedures, they ignore other pathways to educational and career success. Using multiple longitudinal studies, the authors evaluate the shortcomings and successes of community colleges and investigate how these institutions can promote alternatives to BAs and traditional college procedures to increase graduation rates and improve job payoffs. The authors find that sub-baccalaureate credentials—associate degrees and college certificates—can improve employment outcomes. Young adults who complete these credentials have higher employment rates, earnings, autonomy, career opportunities, and job satisfaction than those who enroll but do not complete credentials. Sub-BA credentials can be completed at community college in less time than bachelor's degrees, making them an affordable option for many low-income students. *Bridging the Gaps* shows that when community colleges overemphasize bachelor's degrees, they tend to funnel resources into remedial programs, and try to get low-performing students on track for a BA. Yet, remedial programs have inconsistent success rates and can create unrealistic expectations, leading struggling students to drop out before completing any degree. The authors show that colleges can devise procedures that reduce remedial placements and help students discover unseen abilities, attain valued credentials, get good jobs, and progress on degree ladders to higher credentials. To turn college-for-all into a reality, community college students must be aware of their multiple credential and career options. *Bridging the Gaps* shows how colleges can create new pathways for non-traditional students to achieve success in their schooling and careers.

Choosing Success in Community College and Beyond-Debbie Longman 2011-01-04 *Choosing Success in Community College and Beyond* meets the needs of occupational students at two-year institutions. By incorporating a decision-making focus into every chapter, it emphasizes accountability and conveys to students how important they are in their own success. Students do not merely become successful, but rather they choose to be successful. Choice starts with the decision to acquire a secondary education, and from then on everything students do is based on their decision-making skills. The more they practice good decision-making, the more control they have over their successes and failures. This book is unique in that it provides students with a process for decision-making as well as numerous opportunities to think through the choices and decisions they face as a college student - and beyond.

Community Colleges and the Access Effect-J. Scherer 2014-04-02 Taking on the cherished principle that community colleges should be open to all students with a high school education, Scherer and Anson argue that open access policies and lenient federal financial aid laws harm students and present the case for raising the minimum requirements for community college entry.

Choices for College Success-Steve Piscitelli 2014-01-12 **ALERT:** Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- For courses in Student Success or First Year Experience. The activities and strategies in this book focus on three core principles--critical thinking, priority management, and personal well-being. These form the foundation for academic, career, and life success. *Choices for College Success* emphasizes the power of personal choice and responsibility to help students maximize their talents and minimize their anxiety by building successful habits. MyStudentSuccessLab (www.mystudentsuccesslab.com) helps students to 'Start strong, Finish stronger' by acquiring the skills they need to succeed for ongoing personal and professional development. *Teaching & Learning Experience: Power of Personal Choice and Responsibility* *Choices for College Success* demonstrates how

organized action and critical thinking will help students achieve academic success, create a healthy and balanced life, and realize their dreams. This program provides:

- Personalized Learning with MyStudentSuccessLab: Whether face-to-face or online, MyStudentSuccessLab helps students build the skills they need through peer-led video interviews, interactive practice exercises, and activities that provide academic, life, and professionalism skills.
- Critical Thinking: The RED Model for critical thinking presents an eloquently simple and practical model to carefully analyze and address school and life challenges.
- Priority Management: Provides personal assessments and activities for students to reflect and apply the strategies introduced around the "choices they make"--and take responsibility for their journey using key principles underlying student success.
- Personal Well-being: A multi-dimensional model for personal well-being and balance helps students navigate the transitions and adjustments to college life and is critical to their overall sense of balance in life.

0321952502 / 9780321952509 Choices for College Success Plus NEW MyStudentSuccessLab 2013 Update -- Access Card Package Package consists of 0321908694 / 9780321908698 Choices for College Success 0321943252 / 9780321943255 NEW MyStudentSuccessLab 2013 Update -- Valuepack Access Card

What Excellent Community Colleges Do-Joshua S. Wyner 2019-01-02 In What Excellent Community Colleges Do, Joshua S. Wyner draws on the insights and evidence gained in administering the inaugural Aspen Prize for Community College Excellence. This book identifies four domains of excellence—degree completion, equity, student learning, and labor market success—and describes in rich detail the policies and practices that have allowed some community colleges to succeed in these domains. By starting with a holistic definition of excellence, measuring success against that definition, and then identifying practices and policies that align with high levels of student success, the author seeks to contribute to the growing body of knowledge about improving student success in community colleges.

Practical Leadership in Community Colleges-George R. Boggs 2016-07-18 Anticipate, manage, and overcome the complex issues facing community colleges

Practical Leadership in Community Colleges offers a path forward through the challenges community colleges face every day. Through field observations, reports, news coverage, and interviews with leaders and policy makers, this book digs deep into the issues confronting college leaders and provides clear direction for managing through the storm. With close examination of both emerging trends and perennial problems, the discussion delves into issues brought about by changing demographics, federal and state mandates, public demand, economic cycles, student unrest, employee groups, trustees, college supporters, and more to provide practical guidance toward optimal outcomes for all stakeholders. Written by former presidents, including a past president of the American Association of Community Colleges, this book provides expert guidance on anticipating and managing the critical issues that affect the entire institution. Both authors serve as consultants, executive coaches, and advisors to top leaders, higher education institutions, and leadership development programs throughout the United States. Community colleges are facing increasingly complex issues from both without and within. Some can be avoided, others only mitigated—but all must be managed, and college leaders must be fully prepared or risk failing the students and the community. This book provides real-world guidance for current and emerging leaders and trustees seeking more effective management methods, with practical insight and expert perspective. Tackle the college completion challenge and performance-based funding initiatives Manage through economic cycles, declining support, and calls for accountability Delve into the issues of privatization and employee unionization Execute strategies to align institutional goals and mission Manage organizational change and new ways of thinking that are essential in today's competitive environment Manage issues involving diversity, inclusiveness, and equity Prepare adequately for campus emergencies Community colleges are the heartbeat of the nation's higher education system, and bear the tremendous responsibility of serving the needs of a vast and varied student body. Every day may bring new issues, but effective management allows institutions to rise to the challenge rather than falter under pressure. Practical Leadership in Community Colleges goes beyond theory to provide the practical guidance leadership needs to more effectively lead institutions to achieve results and serve the students and the community.

Reinventing the Community College Business Model-Christopher Shults 2020-04-08 Community colleges were established to provide an accessible, affordable education and have largely met this charge. Access without success, however, does not benefit the student and traditional planning, operational and financial management, and infinite enrollment growth strategies have not produced positive student outcomes. The Great Recession, disinvestment in higher education, and increasing costs and competition have further exacerbated the inability to deliver better results. Community colleges need an operational framework structured for student success. The community college needs a redesigned business model. This publication breaks new ground by introducing the community

college business model (CCBM), an intentionally designed operational management approach that provides a comprehensive approach to understanding students and meeting student needs by providing an exceptional educational experience. Supported by a fiscal management that targets finances to support student learning and success, the model guides the reader through the growth, development, and leveraging of the resources (human, physical, and intellectual) necessary for delivering a successful educational journey. The CCBM is designed to restructure community colleges for delivery of a student value proposition built on learning and success. The philosophical underpinning of the book is that student success is the ultimate measure of organizational effectiveness.

Blueprint for Success in College-Dave Dillon 2014-09-01

Storytelling with Data-Cole Nussbaumer Knaflic 2015-10-09 Don't simply show your data—tell a story with it! Storytelling with Data teaches you the fundamentals of data visualization and how to communicate effectively with data. You'll discover the power of storytelling and the way to make data a pivotal point in your story. The lessons in this illuminative text are grounded in theory, but made accessible through numerous real-world examples—ready for immediate application to your next graph or presentation. Storytelling is not an inherent skill, especially when it comes to data visualization, and the tools at our disposal don't make it any easier. This book demonstrates how to go beyond conventional tools to reach the root of your data, and how to use your data to create an engaging, informative, compelling story. Specifically, you'll learn how to: Understand the importance of context and audience Determine the appropriate type of graph for your situation Recognize and eliminate the clutter clouding your information Direct your audience's attention to the most important parts of your data Think like a designer and utilize concepts of design in data visualization Leverage the power of storytelling to help your message resonate with your audience Together, the lessons in this book will help you turn your data into high impact visual stories that stick with your audience. Rid your world of ineffective graphs, one exploding 3D pie chart at a time. There is a story in your data—Storytelling with Data will give you the skills and power to tell it!

Student Success in College- 2013

Supporting Students' College Success-National Academies of Sciences, Engineering, and Medicine 2017-09-08 The importance of higher education has never been clearer. Educational attainment—the number of years a person spends in school—strongly predicts adult earnings, as well as health and civic engagement. Yet relative to other developed nations, educational attainment in the United States is lagging, with young Americans who heretofore led the world in completing postsecondary degrees now falling behind their global peers. As part of a broader national college completion agenda aimed at increasing college graduation rates, higher education researchers and policy makers are exploring the role of intrapersonal and interpersonal competencies in supporting student success. Supporting Students' College Success: The Role of Assessment of Intrapersonal and Interpersonal Competencies identifies 8 intrapersonal competencies (competencies involving self-management and positive self-evaluation) that can be developed through interventions and appear to be related to persistence and success in undergraduate education. The report calls for further research on the importance of these competencies for college success, reviews current assessments of them and establishes priorities for the use of current assessments, and outlines promising new approaches for improved assessments.

Passport to College Success-Delbert Torrión Amie 2015-01-16

Community Colleges and STEM-Robert T. Palmer 2013-07-18 As United States policymakers and national leaders are increasing their attention to producing workers skilled in science, technology, engineering, and mathematics (STEM), community colleges are being called on to address persistence of minorities in these disciplines. In this important volume, contributors discuss the role of community colleges in facilitating access and success to racial and ethnic minority students in STEM. Chapters explore how community colleges can and do facilitate the STEM pipeline, as well as the experiences of these students in community college, including how psychological factors, developmental coursework, experiential learning, and motivation affect student success. Community Colleges and STEM ultimately provides recommendations to help increase retention and persistence. This important book is a crucial resource for higher education institutions and community colleges as they work to advance success among racial and ethnic minorities in STEM education.

Ask a Manager-Alison Green 2018-05-01 The ideal graduation gift for anyone about to enter the workforce, a witty, practical guide to 200 difficult professional conversations—featuring all-new advice from the creator of the popular website Ask a Manager and New York's work-advice columnist. There's a reason Alison

Green has been called “the Dear Abby of the work world.” Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don’t know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You’ll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you’re being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate’s loud speakerphone is making you homicidal • you got drunk at the holiday party Advance praise for Ask a Manager “A must-read for anyone who works . . . [Alison Green’s] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “I am a huge fan of Alison Green’s Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* “Clear and concise in its advice and expansive in its scope, Ask a Manager is the book I wish I’d had in my desk drawer when I was starting out (or even, let’s be honest, fifteen years in).”—Sarah Knight, New York Times bestselling author of *The Life-Changing Magic of Not Giving a F*ck* Taking College Teaching Seriously-Gail O. Mellow 2015-05-27 “College teaching is not rocket science - it’s much, much harder.” Diana Laurillard, University of London College faculty, both adjunct and full-time, stand with their students at the coalface of learning, wishing for more to succeed and disappointed at how illusory academic success is for so many. Among the array of investments colleges are making to improve student outcomes, from predictive data analysis to enhanced advising, too little attention is paid to supporting faculty. Yet the impact of teacher and teaching on student learning is incontrovertible. Taking College Teaching Seriously: Pedagogy Matters! stands against the tide - celebrating the incredible work faculty members do each day and challenging them to expand their capacity to present their content expertise effectively. This book presents a model of embedded professional development, which capitalizes on the affordances of technology to enable groups of faculty to examine their practice in a non-evaluative context, but with a clear focus on improvement. The core of the work involves individual reflection and the design provides for an accessible way to “see” into the classrooms of discipline peers. Most importantly, the Taking College Teaching Seriously experience is not an intense one-shot, but rather a structured opportunity for a faculty member to examine and adapt practice over time and to assess the impact of changes on student learning. Faculty who have participated in the Taking College Teaching Seriously experience found it to be transformative: • English Professor, Kentucky: Participating in (the work) this year has helped me to be more reflective in every single action. I constantly analyze how each session went... (it) gave me the tools to think about every minute detail of a classroom. • Adjunct Math Professor, Mississippi: Speaking as an adjunct, I have valued the chance to share my teaching and get ideas from others. I can honestly say that this experience has been a lifeline of sorts this year. In a “magic wand” instructional setting, I’d wish for the kind of honest, respectful and professionally challenging discussions we have in Classroom Notebook* at weekly staff meetings. *Classroom Notebook is the Taking College Teaching Seriously online platform • Math Professor, NJ: I think the continual self-evaluation and reflection allowed us to work together to brainstorm improvements and positive tweaks to be more purposeful in our classrooms as opposed to just randomly reaching in the dark for ideas and techniques in HOPE of success. Taking College Teaching Seriously: Pedagogy Matters! breaks new ground in professional development. Each faculty member is at the center of the learning experience, stimulated and supported by peers working in similar contexts. They share a desire to see more students learn deeply and find that honing their skill at adapting to the learning needs of specific classes and students allows them to realize this goal. Uniquely, Taking College Teaching Seriously illuminates the link between faculty teaching expertise and improving student outcomes. The introduction to the book examines the challenges facing faculty in higher education today and reviews the literature on teaching and learning. Chapter 1 looks at the analytical foundations for all of the model’s elements, from adult learning theory to communities of practice, and Chapter 2 presents the model’s theory of change. Chapter 3 describes the model in detail and Chapters 4 and 5 concern the infrastructure of the faculty collaborative community, focusing on both its interpersonal and technological dimensions. The book concludes in Chapter 6 with an assessment of the value of this approach to professional development and a call to action for faculty member engagement in this important work, so essential to both professional passion and mandate. Teaching Men of Color in the Community College: A Guidebook-J. Luke Edd Wood 2020-09-17 This guidebook is divided into four main parts. In Part 1: Foundations of Success for Men of Color, the theoretical perspectives undergirding a revised teaching and learning enterprise that prioritizes the success of

men of color are discussed. Also explored are common barriers and challenges facing men of color that necessitate enhanced teaching practices. A key focus of these barriers are on environmental factors (external pressures that occur outside of college that influence student success in college) and on the socialization of men of color in education. Parts II and III articulate the promising practices derived from the comprehensive study of faculty. Specifically, Part II: Building Relationships with Men of Color discusses the establishment of personal relationships with men of color as a foundational precursor to efficacious teaching practices. In Part III: Promising Teaching Practices, the authors address the role of relevancy and interactivity (among other factors) in effectively communicating academic content to men of color. The guidebook concludes with Part IV: A Note to Instructional Leaders with strategies that academic leaders can employ to inculcate the values and approaches discussed in this volume in their departments and colleges.

Strategies for College Success-Diana Renn 2005 Strategies for College Success introduces students to the language and culture of college. Designed primarily for near-native English speakers who are planning to attend or are just beginning their time at an American college, this textbook presents skills and strategies that will help students succeed academically and adjust to the cultural aspects of college life. It provides a wealth of study tips and strategies, which are outlined in the front of the book, to ensure academic success. Key features of this integrated-skills textbook include: *Authentic cross-curricular readings in the humanities, sciences, social sciences, and business *Academic lectures similar to those found on the Next Generation TOEFL® Test *Carefully sequenced questions, activities, and writing prompts *Both individual and collaborative activities *A section of the book devoted to academic writing *"Orientation" sections to begin familiarizing students with college culture *Test-taking strategies *Strategies to build graphic literacy *Self-assessment charts and questions Strategies for College Success may be used for a general study skills class or as a supplementary text for a class with a writing focus. An audio CD is also available.

From Equity Talk to Equity Walk-Tia Brown McNair 2020-01-22 A practical guide for achieving equitable outcomes From Equity Talk to Equity Walk offers practical guidance on the design and application of campus change strategies for achieving equitable outcomes. Drawing from campus-based research projects sponsored by the Association of American Colleges and Universities and the Center for Urban Education at the University of Southern California, this invaluable resource provides real-world steps that reinforce primary elements for examining equity in student achievement, while challenging educators to specifically focus on racial equity as a critical lens for institutional and systemic change. Colleges and universities have placed greater emphasis on education equity in recent years. Acknowledging the changing realities and increasing demands placed on contemporary postsecondary education, this book meets educators where they are and offers an effective design framework for what it means to move beyond equity being a buzzword in higher education. Central concepts and key points are illustrated through campus examples. This indispensable guide presents academic administrators and staff with advice on building an equity-minded campus culture, aligning strategic priorities and institutional missions to advance equity, understanding equity-minded data analysis, developing campus strategies for making excellence inclusive, and moving from a first-generation equity educator to an equity-minded practitioner. From Equity Talk to Equity Walk: A Guide for Campus-Based Leadership and Practice is a vital wealth of information for college and university presidents and provosts, academic and student affairs professionals, faculty, and practitioners who seek to dismantle institutional barriers that stand in the way of achieving equity, specifically racial equity to achieve equitable outcomes in higher education.

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