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Wake Tech English 111 Reader-CENGAGE Learning Custom Publishing 2014

Write It Right!-R. Alan Collie 2018-12-13 ENG 111 - Writing and Inquiry(Coll/Tran)Class Hours: 3Lab Hours: 0Clinical/Work Exp. Hours: 0Credit Hours: 3This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English.Prerequisites: DRE 098 or appropriate placement test score. Corequisites: DRE 099 may be required. Consult the Advising Center for more information.When Offered: (F, S, SU)

Encyclopedia of Literature and Criticism-Martin Coyle 2002-09-11 This Encyclopedia is the most comprehensive guide yet both to the nature and content of literature, and to literary criticism. In ninety essays by leading international critics and scholars, the volume covers both traditional topics such as literature and history, poetry, drama and the novel, and also newer topics such as the production and reception of literature. Current critical ideas are clearly and provocatively discussed, while the volume's arrangement reflects in a dynamic way the rich diversity of contemporary thinking about literature. Each essay seeks to provide the reader with a clear sense of the full significance of its subject as well as guidance on further reading. An essential work of reference, The Encyclopedia of Literature and Criticism is a stimulating guide to the central preoccupations of contemporary critical thinking about literature. Special Features \* Clearly written by scholars and critics of international standing for readers at all levels in many disciplines \* In-depth essays covering all aspects, traditional and new, of literary studies past and present \* Useful cross-references within the text, with full bibliographical references and suggestions for further reading \* Single index of authors, terms, topics

The Norton Sampler-Thomas Cooley 2021 "An engaging collection of 65 short essays organized by the writing strategies all writers use: narration, description, comparison, and more. Organized by rhetorical patterns, readings are 2 - 3 pages long and are written by contemporary authors. From Trevor Noah, Ocean Vuong, and Jesmyn Ward to Amy Tan, Mike Rose, and Martin Luther King Jr., The Norton Sampler offers writing by contemporary & classic authors on topics students want to read about. New readings and thematic clusters on "Whose Stories Get Heard?," social justice, and overcoming adversity make the 10th edition the most inspiring yet. The new Chapter 1, "Reading like a Writer," gives students strategies and examples for reading actively and critically-including innovative new templates for previewing and annotating a text. The Norton Sampler features practical writing instruction, including templates to get students started writing, chapters on developing a thesis and writing paragraphs, and tips for dealing with predictable errors. An appendix provides guidelines for MLA style documentation"--

From Inquiry to Academic Writing-Stuart Greene 2011-07-06 Explains academic writing as a clear, step-by-step process that one can use in any college course. Politics-Aristotle 2017-04-28 Politics is a work of political philosophy by Aristotle, a 4th-century BC Greek philosopher. The end of the Nicomachean Ethics declared that the inquiry into ethics necessarily follows into politics, and the two works are frequently considered to be parts of a larger treatise, or perhaps connected lectures, dealing with the "philosophy of human affairs." The title of the Politics literally means "the things concerning the polis." Aristotle's Politics is divided into eight books which are each further divided into chapters. Citations of this work, as with the rest of the works of Aristotle, are often made by referring to the Bekker section numbers. Politics spans the Bekker sections 1252a to 1342b. After studying a number of real and theoretical city-states' constitutions, Aristotle classified them according to various criteria. On one side stand the true (or good) constitutions, which are considered such because they aim for the common good, and on the other side the perverted (or deviant) ones, considered such because they aim for the well being of only a part of the city. The constitutions are then sorted according to the "number" of those who participate to the magistracies: one, a few, or many. Aristotle's sixfold classification is slightly different from the one found in The Statesman by Plato. The diagram above illustrates Aristotle's classification. The literary character of the Politics is subject to some dispute, growing out of the textual difficulties that attended the loss of Aristotle's works. Book III ends with a sentence that is repeated almost verbatim at the start of Book VII, while the intervening Books IV-VI seem to have a very different flavor from the rest; Book IV seems to refer several times back to the discussion of the best regime contained in Books VII-VIII. Some editors have therefore inserted Books VII-VIII after Book III.

The Little, Brown Handbook Student Access Card-H. Ramsey Fowler 2012-01-25 ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Seeing Sociology in your Everyday Life With a complete theoretical framework and a global perspective, Society: The Basics, 13/eoffers students an accessible and relevant introduction to sociology. Author John J. Macionis empowers students to see the world around them through a sociological lens, helping them to better understand their own lives. This informative, engaging, and entertaining title will change the way readers see the world and open the door to many new opportunities. MySocLab is an integral part of the Macionis learning program. Engaging activities and assessments provide a teaching a learning system that helps students see the world through a sociological lens. With MySocLab, students can develop critical thinking skills through writing, explore real-world data through the new Social Explorer, and watch the latest entries in the Core Concept Video Series. This title is available in a variety of formats - digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. 0205983308 / 9780205983308 Society: The Basics PLUS NEW MySocLab with Pearson eText -- Access Card Package Package consists of: 0205206530 / 9780205206537 NEW MySocLab with Pearson eText -- Valuepack Access Card 0205982514 / 9780205982516 Society: The Basics

Dancing in the Light-Marcia Behrenbruch 2012-11-04 Sustainability, globalization, the rapid growth of knowledge and the need for internationally minded citizens require a rethinking of education. Concept based inquiry learning has been offered for over a century as an alternative to traditional education centered on textbooks, invasive standardized testing and control external to the student. Yet the widespread change in teaching styles required to shift education to meet 21st century requirements has been sporadic at best. This book tells several stories. The first is a teacher's journey to discover a different way of teaching and learning. The second is a summary of the theory used to explain and justify the change in pedagogy to the wider school community. The third are stories from student and teachers who practice inquiry learning. The result is a description of 6 essential elements for a successful inquiry learning environment. Although this research was conducted at a single school, it offers important insights for other schools who are considering change to a more constructivist, sustainable approach to education. Marcia Behrenbruch has taught at all levels of schooling from the early years to year 12. She has lived and worked in Canada, the Netherlands, Australia, Vietnam and Singapore. Most of her 15 years in school administration focused on curriculum innovation and facilitating change. She completed her doctoral studies at Melbourne Graduate School of Education and is currently a global head of professional development for an international not-for-profit educational organization.

God Is Not Great-Christopher Hitchens 2008-11-19 Christopher Hitchens, described in the London Observer as "one of the most prolific, as well as brilliant, journalists of our time" takes on his biggest subject yet-the increasingly dangerous role of religion in the world. In the tradition of Bertrand Russell's Why I Am Not a Christian and Sam Harris's recent bestseller, The End Of Faith, Christopher Hitchens makes the ultimate case against religion. With a close and erudite reading of the major religious texts, he documents the ways in which religion is a man-made wish, a cause of dangerous sexual repression, and a distortion of our origins in the cosmos. With eloquent clarity, Hitchens frames the argument for a more secular life based on science and reason, in which hell is replaced by the Hubble Telescope's awesome view of the universe, and Moses and the burning bush give way to the beauty and symmetry of the double helix. From the

Hardcover edition.

**Inquiry-based English Instruction-Richard Beach 2001** This valuable resource offers an alternative framework for middle and secondary school English instruction. The authors provide concrete strategies for engaging students in critical inquiry projects about the social worlds they inhabit or about those portrayed in literature and the media, their peer, school, family, romance, community, workplace, and virtual worlds. You will find numerous examples of middle and high school students using various literacy tools (language, genres, narratives, signs, multimedia, and drama) to study, represent, critique, and transform these worlds. Rather than simply studying about literacy practices, this new framework shows how students learn best through active participation driven by a need to critically examine and promote changes in their social worlds.

**301 Careers in Nursing-Joyce J. Fitzpatrick 2017-04-01** Written for nurses of all education and experience levels, *301 Careers in Nursing* highlights the exceptional array of diverse opportunities available to those interested in a career in nursing. Each of the carefully selected and researched careers described in this book embraces the core dimensions of nursing: caring, competence, and commitment to excellence in caring for others at all stages of life. If you are considering a career in nursing, if you know someone who is considering a career in nursing, if you are a guidance counselor, or if you are already a nurse but considering a change, you will benefit from this resource to the most prominent careers in nursing today. This edition features 100 additional career options, with an emphasis on those available to the growing number of advanced practice nurses. Also new to this edition are 25 interviews from nurses practicing in a multitude of areas. These snapshots give you an inside look at opportunities in academia and practice settings that might be unfamiliar. Each career entry includes: Career description Educational requirements Core competencies and skills Related websites and professional organizations

**The Language of Inquiry-Lyn Hejinian 2000-12-27** Lyn Hejinian is among the most prominent of contemporary American poets. Her autobiographical poem *My Life*, a best-selling book of innovative American poetry, has garnered accolades and fans inside and outside academia. *The Language of Inquiry* is a comprehensive and wonderfully readable collection of her essays, and its publication promises to be an important event for American literary culture. Here, Hejinian brings together twenty essays written over a span of almost twenty-five years. Like many of the Language Poets with whom she has been associated since the mid-1970s, Hejinian turns to language as a social space, a site of both philosophical inquiry and political address. Central to these essays are the themes of time and knowledge, consciousness and perception. Hejinian's interests cover a range of texts and figures. Prominent among them are Sir Francis Bacon and Enlightenment-era explorers; Faust and Sheherazade; Viktor Shklovsky and Russian formalism; William James, Hannah Arendt, and Martin Heidegger. But perhaps the most important literary presence in the essays is Gertrude Stein; the volume includes Hejinian's influential "Two Stein Talks," as well as two more recent essays on Stein's writings.

**Navigating Argument: A Guidebook to Academic Writing-Sheila Morton 2014-06-08** Written for Tusculum College students, this guidebook will help you to navigate the often-confusing and tangled paths of academic writing. From your freshman composition sequence through your senior seminar course, you should plan to use the strategies taught in this book to complete a variety of writing assignments including rhetorical analyses, standard arguments, research papers, annotated bibliographies, and proposals. Each chapter will walk you through the steps necessary to navigate these different writing types. Additionally, you will be introduced to the writing process, including methods of prewriting, drafting, revising, and editing. This process will help you in any kind of writing you undertake.

**WPA, Writing Program Administration- 2002**

**Ladybugs, Tornadoes, and Swirling Galaxies-Brad Buhrow 2006-01-01** Brad Buhrow and Anne Garcia are primary teachers in a diverse school in Boulder, Colorado. In *Ladybugs, Tornadoes and Swirling Galaxies*, you will see how they blend comprehension instruction and ELL best practices to explore inquiry as a literacy pathway for English language learners. As teachers and students engage in learning science and social studies content they also discover multiple ways to make meaning. The book is full of photographs of student artwork—including a color insert—that reveals the children's inquiry process, and demonstrates the important role of art as a sign system in ELL literacy and language acquisition. Brad and Anne provide explicit detail on the process they use as they move step-by-step with students from personal narrative through the independent inquiry process. They also discuss use of the Gradual Release Model, authentic assessment, and bilingual identities. Appendices in Spanish and English help to round out this informative and charming resource.

**Writing New Media-Anne Wysocki 2007-03-01** As new media mature, the changes they bring to writing in college are many and suggest implications not only for the tools of writing, but also for the contexts, personae, and conventions of writing. An especially visible change has been the increase of visual elements—from typographic flexibility to the easy use and manipulation of color and images. Another would be in the scenes of writing—web sites, presentation "slides," email, online conferencing and coursework, even help files, all reflect non-traditional venues that new media have brought to writing. By one logic, we must reconsider traditional views even of what counts as writing; a database, for example, could be a new form of written work. The authors of *Writing New Media* bring these ideas and the changes they imply for writing instruction to the audience of rhetoric/composition scholars. Their aim is to expand the college writing teacher's understanding of new media and to help teachers prepare students to write effectively with new media beyond the classroom. Each chapter in the volume includes a lengthy discussion of rhetorical and technological background, and then follows with classroom-tested assignments from the authors' own teaching.

**Commentaries on the Laws of England-Sir William Blackstone 1900**

**Academic Writing-Stephen Bailey 2011-01-25** Most international students need to write essays and reports for exams and coursework. Yet writing good academic English is a demanding task. This new edition of *Academic Writing* has been fully revised to help students reach this goal. Clearly organized, the course explains the writing process from start to finish. Each stage is demonstrated and practised, from selecting suitable sources, reading, note-making and planning through to re-writing and proofreading. The book is divided into short sections which contain examples, explanations and exercises for use in the classroom or self-study. Cross-references allow easy access to relevant sections, and a full answer key is included. The 3rd edition has been developed in response to suggestions from both students and teachers. Featuring a new website, there is increased coverage of plagiarism, argument, cause and effect, comparison, definitions and academic style. Different forms of writing, including reports and literature reviews, are also covered. All international students wanting to maximise their academic potential will find this easy-to-use, practical book a valuable guide to writing in English for their degree courses. You can follow Stephen's blog at the following address: <http://academicwrite.blogspot.co.uk/>

**Action Research for English Language Arts Teachers-Mary Buckelew 2019-03-13** Offering preservice and inservice teachers a guide to navigate the rapidly changing landscape of English Language Arts education, this book provides a fresh perspective on what it means to be a teacher researcher in ELA contexts. Inviting teachers to view inquiry and reflection as intrinsic to their identity and mission, Buckelew and Ewing walk readers through the inquiry process from developing an actionable focus, to data collection and analysis to publication and the exploration of ongoing questions. Providing thoughtful and relevant protocols and models for teacher inquiry, this book establishes a theoretical foundation and offers practical, ready-to-use tools and strategies for engaging in the inquiry process in the context of teachers' communities. *Action Research for English Language Arts Teachers: Invitation to Inquiry* includes a variety of examples and scenarios of ELA teachers in diverse contexts, ensuring that this volume is relevant and accessible to all educators.

**The Essentials of Political Analysis-Philip H. Pollock III 2019-07-29** Gain the skills you need to conduct political analysis and critically assess statistical research. In this Sixth Edition of *The Essentials of Political Science*, bestselling authors Philip H. Pollock III and Barry C. Edwards build your analytic abilities and develop your statistical reasoning with new data, fresh exercises, and accessible examples. This brief, accessible guide walks you through the essentials—measuring concepts, formulating and testing hypotheses, describing variables—while using key terms, chapter-opening objectives, over 80 tables and figures, and practical exercises to get you using and applying your new skills.

**Architecting for Scale-Lee Atchison 2016-07-11** Every day, companies struggle to scale critical applications. As traffic volume and data demands increase, these applications become more complicated and brittle, exposing risks and compromising availability. This practical guide shows IT, devops, and system reliability managers how to prevent an application from becoming slow, inconsistent, or downright unavailable as it grows. Scaling isn't just about handling more users; it's also about managing risk and ensuring availability. Author Lee Atchison provides basic techniques for building applications that can handle huge quantities of traffic, data, and demand without affecting the quality your customers expect. In five parts, this book explores: Availability: learn techniques for building highly available applications, and for tracking and improving availability going forward Risk management: identify, mitigate, and manage risks in your application, test your recovery/disaster plans, and build out systems that contain fewer risks Services and microservices: understand the value of services for building complicated applications that need to operate at higher scale Scaling applications: assign services to specific teams, label the criticalness of each service, and devise failure scenarios and recovery plans Cloud services: understand the structure of cloud-based services, resource allocation, and service distribution

**Investing 101-Michele Cagan 2016** "Contains material adapted from *The everything investing book*, 3rd edition"--Title page verso.

**The Histories-Polybius 2010-11-11** 'no one else in our times has attempted to write a universal history' Polybius' ambitious goal was to describe how Rome conquered the Mediterranean world in less than fifty-three years. This great study of imperialism takes the reader back to Rome's first encounter with Carthage

in 264 and forward to her destruction of that renowned city in 146. Polybius, himself a leading Greek politician of the time, emphasizes the importance of practical experience for the writing of political history as well as the critical assessment of all the evidence. He attributes Rome's success to the greatness of its constitution and the character of its people, but also allows Fortune a role in designing the shape of world events. This new translation by Robin Waterfield, the first for over thirty years, includes the first five books in their entirety, and all of the fragmentary Books 6 and 12, containing Polybius' account of the Roman constitution and his outspoken views on how (and how not) to write history. Brian McGing's accompanying introduction and notes illuminate this remarkable political history. ABOUT THE SERIES: For over 100 years Oxford World's Classics has made available the widest range of literature from around the globe. Each affordable volume reflects Oxford's commitment to scholarship, providing the most accurate text plus a wealth of other valuable features, including expert introductions by leading authorities, helpful notes to clarify the text, up-to-date bibliographies for further study, and much more.

Allocating Federal Funds for State Programs for English Language Learners-National Research Council 2011-07-20 As the United States continues to be a nation of immigrants and their children, the nation's school systems face increased enrollments of students whose primary language is not English. With the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA) in the No Child Left Behind Act (NCLB), the allocation of federal funds for programs to assist these students to be proficient in English became formula-based: 80 percent on the basis of the population of children with limited English proficiency<sup>1</sup> and 20 percent on the basis of the population of recently immigrated children and youth. Title III of NCLB directs the U.S. Department of Education to allocate funds on the basis of the more accurate of two allowable data sources: the number of students reported to the federal government by each state education agency or data from the American Community Survey (ACS). The department determined that the ACS estimates are more accurate, and since 2005, those data have been basis for the federal distribution of Title III funds. Subsequently, analyses of the two data sources have raised concerns about that decision, especially because the two allowable data sources would allocate quite different amounts to the states. In addition, while shortcomings were noted in the data provided by the states, the ACS estimates were shown to fluctuate between years, causing concern among the states about the unpredictability and unevenness of program funding. In this context, the U.S. Department of Education commissioned the National Research Council to address the accuracy of the estimates from the two data sources and the factors that influence the estimates. The resulting book also considers means of increasing the accuracy of the data sources or alternative data sources that could be used for allocation purposes.

Werner Erhard-William Warren Bartley 1978

On the Holy Spirit-Saint Ambrose 2016-04-17 St. Ambrose commences his argument by complimenting the Emperor, both for his faith and for the restitution of the Basilica to the Church; then having urged that his opponents, if they affirm that the Holy Spirit is not a servant, cannot deny Him to be above all, adds that the same Spirit, when He said, "All things serve Thee," showed plainly that He was distinct from creatures; which point he also establishes by other evidence.

The Confessions of St. Augustine-Saint Augustine (of Hippo) 1844

A Treatise of Human Nature-David Hume 1888

From Inquiry to Academic Writing: A Text and Reader-Stuart Greene 2011-09-02 Academic writing is a conversation — a collaborative exchange of ideas to pursue new knowledge. From Inquiry to Academic Writing: A Text and Reader demystifies cross-curricular thinking and writing by breaking it down into a series of comprehensible habits and skills that students can learn in order to join in. The extensive thematic reader opens up thought-provoking conversations being held throughout the academy and in the culture at large. Read the preface.

The English Works of Thomas Hobbes of Malmesbury-Thomas Hobbes 1845

The Allyn and Bacon Guide to Peer Tutoring-Paula Gillespie 2000 Grounded in current writing center theory and practice, The Allyn & Bacon Guide to Peer Tutoring provides students with a comprehensive introduction to effective tutoring. Throughout the text, readers hear the voices of tutors and writers in first-person peer tutor accounts, reflective essays, and transcripts from actual sessions. Within each chapter, techniques, models, and exercises provide instruction appropriate for any level of tutoring.

LB Brief-Jane E. Aaron 2013-01-03 LB Brief offers the authority and currency of its best-selling parent, The Little, Brown Handbook, in two briefer, spiral-bound formats (one with tabs and one without tabs) at affordable prices. As in its previous edition, LB Brief provides students of varying skills and interests with clear, reliable, and accessible explanations of handbook basics—the writing process, grammar and usage, and research writing. The Fourth Edition builds on the handbook's usefulness with four main emphases: (1) reading and writing across the curriculum, including an expanded chapter on academic writing, showing students how to write in response to texts, and more coverage of argument, with information on how to handle opposing views and strengthen an ethical appeal; (2) research writing, including expanded discussions on how to find and evaluate print and Web sources, and a new research-paper-in-progress; (3) up-to-date documentation guidelines, including the most recent revisions to MLA and APA documentation styles, with numerous models of new media in each style and new annotated sample sources; (4) more writing process instruction, including a new student work-in-progress and new discussions of voice in writing.

The Nicomachean Ethics-Aristotle 1996 This work contains Aristotle's views on what makes a good human life. It has served as an influence on the history of ideas and offers insights into the human condition.

Characteristics of Men, Manners, Opinions, Times0-Anthony Ashley Cooper of Shaftesbury 1790

Judging Statutes-Robert A. Katzmann 2014-08-14 In an ideal world, the laws of Congress--known as federal statutes--would always be clearly worded and easily understood by the judges tasked with interpreting them. But many laws feature ambiguous or even contradictory wording. How, then, should judges divine their meaning? Should they stick only to the text? To what degree, if any, should they consult aids beyond the statutes themselves? Are the purposes of lawmakers in writing law relevant? Some judges, such as Supreme Court Justice Antonin Scalia, believe courts should look to the language of the statute and virtually nothing else. Chief Judge Robert A. Katzmann of the U.S. Court of Appeals for the Second Circuit respectfully disagrees. In Judging Statutes, Katzmann, who is a trained political scientist as well as a judge, argues that our constitutional system charges Congress with enacting laws; therefore, how Congress makes its purposes known through both the laws themselves and reliable accompanying materials should be respected. He looks at how the American government works, including how laws come to be and how various agencies construe legislation. He then explains the judicial process of interpreting and applying these laws through the demonstration of two interpretative approaches, purposivism (focusing on the purpose of a law) and textualism (focusing solely on the text of the written law). Katzmann draws from his experience to show how this process plays out in the real world, and concludes with some suggestions to promote understanding between the courts and Congress. When courts interpret the laws of Congress, they should be mindful of how Congress actually functions, how lawmakers signal the meaning of statutes, and what those legislators expect of courts construing their laws. The legislative record behind a law is in truth part of its foundation, and therefore merits consideration.

Writing Analytically with Readings-David Rosenwasser 2011-06-20 English Students.

Ulysses-James Joyce 2020-07-28 "I hold this book to be the most important expression which the present age has found; it is a book to which we are all indebted, and from which none of us can escape." T.S. Eliot Ulysses depicts a day in Leopold Bloom's life, broken into episodes analogous to Homer's Odyssey and related in rich, varied styles. Joyce's novel is celebrated for its depth of learning, earthy humor, literary allusions and piercing insight into the human heart. First published in Paris in 1922 Ulysses was not published in the United States until 1934. Immediately recognized as an extraordinary work that both echoed the history of English literature and took it in new, unheralded directions, Joyce's book was controversial. Its widespread release was initially slowed by censors nitpicking a few passages. The novel is challenging, in that it is an uncommon reader who will perceive all that Joyce has put into his pages upon first reading, but it is uniquely rewarding for anyone willing to follow where the author leads. Far more than a learned exercise in literary skill, Ulysses displays a sense of humor that ranges from delicate to roguish as well as sequences of striking beauty and emotion. Chief among the latter must be the novel's climactic stream of consciousness step into the mind of the protagonist's wife, Molly Bloom, whose open-hearted acceptance of life and love is among the most memorable and moving passages in English literature. With an eye-catching new cover, and professionally typeset manuscript, this edition of Ulysses is both modern and readable.

The Daughter of Time-Josephine Tey 1955

Accounting 101-Michele Cagan 2017-05-09 A quick and easy guide to help you learn the basics of accounting. The ability to negotiate a deal. Confidence to oversee staff. Complete and accurate monitoring of expenses. In today's business climate, these are must-have skills. But all too often, comprehensive business books turn the important details of best practices into tedious reading that would put even a CEO to sleep. This bestselling series is packed with hundreds of entertaining tidbits and concepts that can't be found anywhere else. From hiring and firing to strategizing and calculating revenues, these guides can help you learn core business and career concepts—no MBA required! So whether you're a new business owner, a manager, or entry-level employee, this series has the answers you need to conduct business more efficiently.

E-Learning in the 21st Century-D. Randy Garrison 2003-08-29 There is currently a technological revolution taking place in higher education. The growth of e-learning is being described as explosive, unprecedented, and above all, disruptive. This timely and comprehensive book provides a coherent framework for understanding e-learning in higher education. The authors draw on their extensive research in the area to explore the technological, pedagogical and

organisational implications of e-learning, and more importantly, they provide practical models for educators to use to realise the full potential of e-learning. A unique feature of the book is that the authors focus less on the ever-evolving technologies and more on the search for an understanding of these technologies from an educational perspective. This book will be invaluable for researchers, practitioners and senior administrators looking for guidance on how to successfully adopt e-learning in their institutions. It will also appeal to anyone with an interest in the impact of e-learning on higher education and society.

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