

[PDF] Contrastive Analysis Of Prepositional Errors

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Contrastive Analysis Versus Error Analysis-Melina-Julia Tamvakaki 1982

Errors in Language Learning and Use-Carl James 2013-12-02 Errors in Language Learning and Use is an up-to-date introduction and guide to the study of errors in language, and is also a critical survey of previous work. Error Analysis occupies a central position within Applied Linguistics, and seeks to clarify questions such as 'Does correctness matter?', 'Is it more important to speak fluently and write imaginatively or to communicate one's message?' Carl James provides a scholarly and well-illustrated theoretical and historical background to the field of Error Analysis. The reader is led from definitions of error and related concepts, to categorization of types of linguistic deviance, discussion of error gravities, the utility of teacher correction and towards writing learner profiles. Throughout, the text is guided by considerable practical experience in language education in a range of classroom contexts worldwide.

Studies in Contrastive Linguistics-Cristina Mourón Figueroa 2006

Learner corpus profiles-Madalina Chitez 2014-07-31 Aiming at exemplifying the methodology of learner corpus profiling, this book describes salient features of Romanian Learner English. As a starting point, the volume offers a comprehensive presentation of the Romanian-English contrastive studies. Another innovative aspect of the book refers to the use of the first Romanian Corpus of Learner English, whose compilation is the object of a methodological discussion. In one of the main chapters, the book introduces the methodology of learner corpus profiling and compares it with existing approaches. The profiling approach is emphasised by corpus-based quantitative and qualitative investigations of Romanian Learner English. Part of the investigation is dedicated to the lexico-grammatical profiles of articles, prepositions and genitives. The frequency-based collocation analyses are integrated with error analyses and extended into error pattern samples. Furthermore, contrasting typical Romanian Learner English constructions with examples from the German and the Italian learner corpora opens the path to new contrastive interlanguage analyses.

Error Analysis, Contrastive Linguistics, and Second Language Learning-Gerhard Nickel 1982

Prepositions in Their Syntactic, Semantic, and Pragmatic Context-Susanne Feigenbaum 2002-01-01 The growing interest in prepositions is reflected by this impressive collection of papers from leading scholars of various fields. The selected contributions of Prepositions in their Syntactic, Semantic and Pragmatic Context focus on the local and temporal semantics of prepositions in relation to their context, too. Following an introduction which puts this new approach into a thematical and historical perspective, the volume presents fifteen studies in the following areas: The semantics of space dynamics (mainly on French prepositions); Language acquisition (aphasia and code-switching); Artificial intelligence (mainly of English prepositions); Specific languages: Hebrew (from a number of perspectives [] syntax, semiotics, and sociolinguistic impact on morphology), Maltese, the Melanesian English-based Creole Bislama, and Biblical translations into Judeo-Greek.

Questions and answers on contrastive analysis & error analysis-Muhammad Ziyāḥ Ḥusaynī 2006

Corpus Linguistics Beyond the Word-Eileen Fitzpatrick 2007 This volume will be of particular interest to readers interested in expanding the applications of corpus linguistics techniques through new tools and approaches. The text includes selected papers from the Fifth North American Symposium, hosted by the Linguistics Department at Montclair State University in Montclair New Jersey in May 2004. The symposium papers represented several areas of corpus studies including language development, syntactic analysis, pragmatics and discourse, language change, register variation, corpus creation and annotation, and practical applications of corpus work, primarily in language teaching, but also in medical training and machine translation. A common thread through most of the papers was the use of corpora to study domains longer than the word. Not surprisingly, fully half of the papers deal with the computational tools and linguistic strategies needed to search for and analyze these longer spans of language while most of the remaining papers examine particular syntactic and rhetorical properties of one or more corpora.

Syntax and Semantics of Prepositions-Patrick Saint-Dizier 2006-03-02 This is the first book to provide an integrated view of preposition from morphology to reasoning, via syntax and semantics. It offers new insights in applied and formal linguistics, and cognitive science. It underlines the importance of prepositions in a number of computational linguistics applications, such as information retrieval and machine translation. The book presents a wide range of views and applications to various linguistic frameworks.

Longman Handy Learner's Dictionary of American English- 2000 This popular, pocket-size dictionary is ideal for students who need a quick and easy reference to American words and phrases. This handy new dictionary also has a hard-wearing plastic cover.

Papers and Studies in Contrastive Linguistics- 1994 Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

Introducing Applied Linguistics-Stephen Pit Corder 1993

Errors of Creativity-Xiao-ming Yang 2001 Errors of Creativity presents an in-depth analysis of both the sources and characteristics of lexical errors committed by Chinese college students who major in English language. Using theories of the semantic field and componential analysis as the theoretical basis, Errors of Creativity gives new insight into the specific area of error analysis, as well as to the theory and practice of L2 acquisition.

Towards Understanding Preposition Use of English Language Learners-Belinda Joanna Massé 2002

A French-English Grammar-Morris Salkoff 1999-01-01 In this contrastive grammar the comparisons between French and English structures are formulated as rules which associate a French schema with its translation into an equivalent English one. In doing so, the text presents the general principles needed to build a new translation procedure.

Language Learners and Their Errors-John Norrish 1983

Resources in Education (RIE) Abstracts, 1990- 1991-09

Error Analysis-Jack C. Richards 2015-12-14 The eleven essays in this book cover a wide range of topics from the role of 'interlanguage' and the influence of external factors on the process of language learning, to the development of syntax and the methodology of error analysis. Collectively they provide a valuable perspective on the learning process, which both enriches our theoretical understanding of the processes underlying second language acquisition and suggests ways in which teaching practice may best exploit a learner's skills.

Linguistics and Language Behavior Abstracts- 2002

Masters Abstracts- 1981

Errors in English Among Arabic Speakers-Nayef Kharma 1989

Rediscovering Interlanguage-Larry Selinker 2013-12-02 An account of the development of research and thinking in the field of learner language. Draws on wide-ranging research into contrastive analysis, bilingualism, theoretical linguistics and experimental psychology.

A Non-contrastive Approach to Error Analysis-Jack C. Richards 1970

Chinese-English Contrastive Grammar-David C. S. Li 2017-07-03 The main objective of Chinese-English Contrastive Grammar: An Introduction is to familiarize the reader with a subset of the learning difficulties and common errors in ESL/EFL pronunciation and lexico-grammatical structures encountered by Chinese learners and users of English, in Hong Kong and beyond. It also helps readers understand some of the ways in which the Chinese language has undergone structural change as a result of Europeanization. The book begins with a review of Cantonese-English contrastive phonology and is followed by a detailed analysis of lexico-grammatical deviations found among Chinese ESL/EFL learners. It concludes with a brief history of the Europeanization of the Chinese language and a discussion of commonly encountered lingua-cultural problems encountered by Chinese users of English in intercultural communication settings. This book is written primarily for teachers and students specializing in language-related disciplines. Scholars who wish to understand the acquisitional challenges for Chinese students in the process of learning English as an additional language will also find the book an informative reference. 'David C. S. Li and Zoe Pei-sui Luk's brand new introduction to Chinese-English contrastive grammar covers a number of key topics and comes with copious data, abundant exemplification, and in-depth analyses. A must-read for all who are interested in the similarities and differences between the two languages, and why.' —K. K. Luke, Nanyang Technological University 'This is a book which has long been needed. Drawing on their own research and teaching experience, the authors have produced a linguistically accurate and insightful, but also very readable book. It should be required reading for language teachers in Hong Kong and the Greater China region.' —Stephen Matthews, University of Hong Kong

Learner English-Smith 2001-04-26 "Learner English is a well-established and successful reference book for teachers of British English. This new edition builds on the success of the original book. It has been rewritten and extended to provide information on the typical problems and error-patterns of a wide range of learners of English from particular language backgrounds. It compares the relevant features of the students' own language with English, helping teachers to predict and understand the problems that students have. The new book has twenty-two chapters dealing with learners who speak Dutch-Flemish, Scandinavian languages (except Finnish), German, French, Italian, Spanish, Catalan, Portuguese, Greek, Russian, Polish, Farsi, Arabic, Turkish, South Asian languages (with a separate chapter on Dravidian languages), West African languages, Swahili, Malay/Indonesian, Japanese, Chinese, Korean and Thai. An audio cassette and audio CD are available separately. These contain authentic examples of the various accents described in the book." <http://www.loc.gov/catdir/description/cam021/00046785.html>.

Dissertation Abstracts International- 1983

Studies in English and Hungarian Contrastive Linguistics-László Dezsó 1980

Contrastive Linguistics-Gerhard Nickel 1978

Second Language Instruction/acquisition Abstracts- 1993

Foreign and Second Language Learning-William Littlewood 1984-04-26 The relevance of language acquisition to the day-to-day concerns of teaching and learning languages.

Developments in English for Specific Purposes-Tony Dudley-Evans 1998-09-10 This book provides a practical and accessible update of major developments in ESP today.

Language and Language Behavior Abstracts- 1980

The Grammar Book-Marianne Celce-Murcia 1999 In this highly acclaimed revision, grammatical descriptions and teaching suggestions are organized into sections dealing with Form, Meaning, and Use. THE GRAMMAR BOOK, Second Edition helps teachers and future teachers grasp the linguistic system and details of English grammar, providing more information on how structures are used at the discourse level.

Contrastive Analysis in Language-D. Willems 2003-12-16 This is a book about comparison in linguistics in general, rather than 'contrastive analysis' as a distinct branch of linguistics. It addresses the question 'Does the analytical apparatus used by linguists allow comparisons to be made across languages?' Four major domains are considered in turn: derivational morphology, syntax, semantics & pragmatics, and discourse. Contributions cover a broad spectrum of linguistic disciplines, ranging from contrastive linguistics and linguistic typology to translation studies and historical linguistics.

Index to Theses Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards- 1983

An Introduction to Second Language Acquisition Research-Diane Larsen-Freeman 2014-09-25 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue. Second languages are vitally important to diverse groups of people, ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasising the design and execution of appropriate research.

The Middle East, Abstracts and Index- 1986

Monday, August 9- 1993

Second Language Learning-Betty Wallace Robinett 1983

Workbook for Keys to Teaching Grammar to English Language Learners-Keith S. Folse 2017-01-19

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