

[MOBI] Citizenship In Diverse Societies

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Citizenship in Diverse Societies-Will Kymlicka 2000 In this new edited volume by Will Kymlicka, leading scholars of multicultural issues examine questions related to multiculturalism and citizenship. Most modern democracies contain significant minority groups whose language, religion or ethnicity differs from those of the majority. Is it possible in such societies to accommodate these forms of diversity without weakening the bonds of common citizenship? In this volume, distinguished scholars explore this question by looking at concrete issues where the demands of citizenship and diversity often clash. Contents: I. Citizenship Education and Religious Diversity II. Political Participation and Group Representation III. Immigration, Identity and Multiculturalism IV. Gender and Ethnic Diversity V. Language Rights VI. The Rights of Indigenous Peoples VII. Federalism and Nationalism

Citizenship in Diverse Societies-Norman, Wayne, Dr 2000 The book examines the contradiction in a modern pluralistic society between the concepts of citizenship and the desire to show respect for ethnocultural diversity.

Multicultural Citizenship-Will Kymlicka 1996-09-19 The increasingly multicultural fabric of modern societies has given rise to many new issues and conflicts, as ethnic and national minorities demand recognition and support for their cultural identity. This book presents a new conception of the rights and status of minority cultures. It argues that certain sorts of 'collective rights' for minority cultures are consistent with liberal democratic principles, and that standard liberal objections to recognizing such rights on grounds of individual freedom, social justice, and national unity, can be answered. However, Professor Kymlicka emphasises that no single formula can be applied to all groups and that the needs and aspirations of immigrants are very different from those of indigenous peoples and national minorities. The book discusses issues such as language rights, group representation, religious education, federalism, and secession - issues which are central to understanding multicultural politics, but which have been surprisingly neglected in contemporary liberal theory.

Autonomy, Gender, Politics-Marilyn Friedman 2003-01-09 Women have historically been prevented from living autonomously by systematic injustice, subordination, and oppression. The lingering effects of these practices have prompted many feminists to view autonomy with suspicion. Here, Marilyn Friedman defends the ideal of feminist autonomy. In her eyes, behavior is autonomous if it accords with the wants, cares, values, or commitments that the actor has reaffirmed and is able to sustain in the face of opposition. By her account, autonomy is socially grounded yet also individualizing and sometimes socially disruptive, qualities that can be ultimately advantageous for women. Friedman applies the concept of autonomy to domains of special interest to women. She defends the importance of autonomy in romantic love, considers how social institutions should respond to women who choose to remain in abusive relationships, and argues that liberal societies should tolerate minority cultural practices that violate women's rights so long as the women in question have chosen autonomously to live according to those practices.

Culture and Citizenship-Nick Stevenson 2001-01-26 'Culture' and 'citizenship' are two of the most hotly contested concepts in the social sciences. What are the relationships between them? This book explores the issues of inclusion and exclusion, the market and policy, rights and responsibilities, and the definitions of citizens and non-citizens. Substantive topics investigated in the various chapters include: cultural democracy; intersubjectivity and the unconscious; globalization and the nation state; European citizenship; and the discourses on cultural policy.

Diversity and Citizenship Education-James A. Banks 2006-12-22 The increasing ethnic, racial, cultural, religious, and linguistic diversity in nations throughout the world is forcing educators and policymakers to rethink existing notions of citizenship and nationality. To experience cultural democracy and freedom, a nation must be unified around a set of democratic values such as justice and equality that balance unity and diversity and protect the rights of diverse groups.

Diversity and Citizenship Education: Global Perspectives brings together in one comprehensive volume a group of international experts on the topic of diversity and citizenship education. These experts discuss and identify the shared issues and possibilities that exist when educating for national unity and cultural diversity. **Diversity and Citizenship Education: Global Perspectives** presents compelling case studies and examples of successful programs and practices from twelve nations, discusses problems that arise when societies are highly stratified along race, cultural, and class lines, and describes guidelines and benchmarks that practicing educators can use to structure citizenship education programs that balance unity and diversity. The book covers a broad range of issues and includes vital information on such topics as Migration, citizenship, and education The challenge of racialized citizenship in the United States The contribution of the struggles by Indians and Blacks for citizenship and recognition in Brazil Crises of citizenship education and ethnic issues in Germany, Russia, and South Africa Conflicts between religious and ethnic factions Diversity, globalization, and democratic education

Citizenship Education and Global Migration-James A. Banks 2017-06-23 This groundbreaking book describes theory, research, and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation-states, develop civic participation skills, and reflective cultural, national, and global identities.

Identity and Participation in Culturally Diverse Societies-Assaad E. Azzi 2011-07-15 **Identity and Participation in Culturally Diverse Societies** presents an original discussion in an edited volume of how the links between identity, political participation, radicalization, and integration can provide a scientific understanding of the complex issue of coexistence between groups in culturally diverse societies. Offers a scientific understanding of the complex issue of coexistence between groups in culturally diverse societies Utilizes original theory which combines social psychology, sociology, and political science Includes an original and extensive discussion of combining the concepts of identity and diversity Innovatively and engagingly employs the latest research and state-of-the-art theory

Global Citizenship Education and the Crises of Multiculturalism-Massimiliano Tarozzi 2016-08-11 The notion of global citizenship education (GCE) has emerged in the international education discourse in the context of the United Nations Education First Initiative that cites developing global citizens as one of its goals. In this book, the authors argue that GCE offers a new educational perspective for making sense of the existing dilemmas of multiculturalism and national citizenship deficits in diverse societies, taking into account equality, human rights and social justice. The authors explore how teaching and research may be implemented relating to the notion of global citizenship and discuss the intersections between the framework of GCE and multiculturalism. They address the three main topics which affect education in multicultural societies and in a globalized world, and which represent unsolved dilemmas: the issue of diversity in relation to creating citizens, the issue of equality and social justice in democratic societies, and the tension between the global and the local in a globalized world. Through a comparative study of the two prevailing approaches - intercultural education within the European Union and multicultural education in the United States - the authors seek what can be learned from each model. **Global Citizenship Education and the Crises of Multiculturalism** offers not only a unifying theoretical framework but also a set of policy recommendations aiming to link the two approaches.

The Politics of Multiculturalism-Robert W. Hefner 2001-08-31 Few challenges to the modern dream of democratic citizenship appear greater than the presence of severe ethnic, religious, and linguistic divisions in society. With their diverse religions and ethnic communities, the Southeast Asian countries of Malaysia, Singapore, and Indonesia have grappled with this problem since achieving independence after World War II. Each country has on occasion been torn by violence over the proper terms for accommodating pluralism. Until the Asian economic crisis of 1997, however, these nations also enjoyed one of the most sustained economic expansions the non-Western world has ever seen. This timely volume brings together fifteen leading specialists of the region to consider the impact of two generations of nation-building and market-making on pluralism and citizenship in these deeply divided Asian societies. Examining the new face of pluralism from the perspective of markets, politics, gender, and religion, the studies show that each country has developed a strikingly different response to the challenges of citizenship and diversity. The contributors, most of whom come Southeast Asia, pay particular attention to the tension between state and societal approaches to citizenship. They suggest that the achievement of an effectively participatory public sphere in these countries will depend not only on the presence of an independent "civil society," but on a synergy of state and society that nurtures a public culture capable of mediating ethnic, religious, and gender divides. **The Politics of Multiculturalism** will be of special interest to students of Southeast Asian history and society, anthropologists grappling with questions of citizenship and culture, political scientists studying democracy across cultures, and all readers concerned with the prospects for civility and

tolerance in a multicultural world.

Naturalization Policies, Education and Citizenship-D. Kiwan 2013-06-24 This book examines constructions of 'national' citizenship in the context of perceived internal division, including devolution, multiculturalism, ethno-religious conflict, post-conflict and refugees, drawing on a wide range of countries such as Belgium, Denmark, France, Germany, the UK, Ukraine, Canada and Palestinians in Lebanon.

Handbook of Citizenship Studies-Engin F Isin 2002 'The contributions of Woodiwiss, Lister and Sassen are outstanding but not unrepresentative of the many merits of this excellent collection'- The British Journal of Sociology From women's rights, civil rights, and sexual rights for gays and lesbians to disability rights and language rights, we have experienced in the past few decades a major trend in Western nation-states towards new claims for inclusion. This trend has echoed around the world: from the Zapatistas to Chechen and Kurdish nationalists, social and political movements are framing their struggles in the languages of rights and recognition, and hence, of citizenship. Citizenship has thus become an increasingly important axis in the social sciences. Social scientists have been rethinking the role of political agent or subject. Not only are the rights and obligations of citizens being redefined, but also what it means to be a citizen has become an issue of central concern. As the process of globalization produces multiple diasporas, we can expect increasingly complex relationships between homeland and host societies that will make the traditional idea of national citizenship problematic. As societies are forced to manage cultural difference and associated tensions and conflict, there will be changes in the processes by which states allocate citizenship and a differentiation of the category of citizen. This book constitutes the most authoritative and comprehensive guide to the terrain. Drawing on a wealth of interdisciplinary knowledge, and including some of the leading commentators of the day, it is an essential guide to understanding modern citizenship. About the editors: Engin F Isin is Associate Professor of Social Science at York University. His recent works include *Being Political: Genealogies of Citizenship* (Minnesota, 2002) and, with P K Wood, *Citizenship and Identity* (Sage, 1999). He is the Managing Editor of *Citizenship Studies*. Bryan S Turner is Professor of Sociology at the University of Cambridge. He has written widely on the sociology of citizenship in *Citizenship and Capitalism* (Unwin Hyman, 1986) and *Citizenship and Social Theory* (Sage, 1993). He is also the author of *The Body and Society* (Sage, 1996) and *Classical Sociology* (Sage, 1999), and has been editor of *Citizenship Studies* since 1997.

Citizenship and Democratization in Southeast Asia- 2016-10-10 By providing various fascinating first-hand accounts of how citizens negotiate their rights in the context of weak state institutions, *Citizenship and Democratization in Southeast Asia* offers a unique bottom-up perspective on the evolving character of public life in democratizing Southeast Asia.

Intercultural Citizenship in the Post-Multicultural Era-Ricard Zapata-Barrero 2019-07-08 This book explores the intercultural policy paradigm emerging within diversity and migration studies. Drawing on empirical studies of cultural diversity and placing a focus on the current crises of identity in Europe, Zapata-Barrero argues for an intercultural model of citizenship that prioritises contact between diverse people. In looking forward to a post-multicultural era, his analysis suggests how we can better manage the challenges presented by our increasingly complex, multifaceted societies. This thoughtful text will appeal to students and scholars across politics, sociology, anthropology and social psychology, as well as policy makers and social entrepreneurs around the world grappling with issues around migration, diversity and citizenship. Ricard Zapata-Barrero is a Full Professor of Political and Social Sciences at the Universitat Pompeu Fabra (Barcelona, Catalonia, Spain). He is also Director of the Interdisciplinary Research Group on Immigration at UPF, and Master in Migration Studies. He is member of the Board of Directors for IMISCOE and Chair of the External Affairs Committee. For information about publications, go to his webpage: www.upf.edu/web/ricard-zapata

Citizenship in Transformation in Canada-Yvonne M. Hébert 2002-01-01 Contributors argue persuasively that since conceptions of democratic citizenship are changing, so too should operational definitions of citizenship education.

Citizenship, Diversity and Pluralism-Alan C. Cairns 2000-04-04 Citizenship has both a vertical and a horizontal dimension. The vertical links individuals to the state by reinforcing the idea that it is "their" state - that they are full members of an ongoing association that is expected to survive the passing generations. Accordingly their relation to the state is not narrowly instrumental but is supported by a reservoir of loyalty and patriotism that gives legitimacy to the state. The horizontal relationship is the positive identification with fellow citizens as valued members of the same civic community. Here citizenship reinforces empathy and sustains solidarity through its official endorsement of who counts as "one of us." Citizenship, therefore, is a linking mechanism that in its most perfect expression binds the citizenry to the state and to each other. In *Citizenship, Diversity, and Pluralism* leading scholars assess the transformation of these two dimensions of citizenship in increasingly diverse and plural modern societies, both in Canada and internationally. Subjects addressed include the changing ethnic demography of states, social citizenship, multiculturalism, feminist perspectives on citizenship, aboriginal nationalism, identity politics, and the internationalisation of human rights. Alan C. Cairns is adjunct professor of political science at the University of Waterloo and author of *Charter versus Federalism: The Dilemmas of Constitutional Reform*. John C. Courtney is professor of political science at the University of Saskatchewan and author of *Do Conventions Matter? Choosing National Party Leaders in Canada*. Peter MacKinnon is president of the University of Saskatchewan and has served as president of both the Canadian Association of Law Teachers and the Council of Canadian Law Deans. Hans J. Michelmann is professor of political science and acting associate dean (Academic) of the College of Arts and Science at the University of Saskatchewan. David E. Smith is professor of political studies at the University of Saskatchewan.

Challenging Multiculturalism: European Models of Diversity-Raymond Taras 2012-12-17 Tackles the challenge of dismantling the multicultural model without destroying diversity in European society* Have Europeans become hostile to multiculturalism? * When people vote for anti-immigration parties, do they also support their anti-multiculturalism policies? * And are right-wing extremists becoming the storm troopers of the struggle against diversity? In recent years, European political leaders from Angela Merkel to David Cameron have discarded the term 'multiculturalism' and now express scepticism, criticism and even hostility towards multicultural ways of organising their societies. Yet they are unprepared to reverse the diversity existing in their states. These contradictory choices have different political consequences in the countries examined in this book. The future of European liberalism is being played out as multicultural notions of belonging, inclusion, tolerance and the national home are brought into question.

Youth in Superdiverse Societies-Peter F. Titzmann 2019-11-12 *Youth in Superdiverse Societies* brings together theoretical, methodological and international approaches to the study of globalization, diversity, and acculturation in adolescence. It examines vital issues including migration, integration, cultural identities, ethnic minorities, and the interplay of ethnic and cultural diversity with experiences of growing up as an adolescent. This important volume focuses on understanding the experiences and consequences of multicultural societies and offers valuable new insights in the field of intergroup relations and the complexity of growingly heterogeneous societies. The book comprises four sections. The first includes fresh theoretical perspectives for studying youth development in multicultural societies, exploring topics such as superdiversity, globalization, bicultural identity development, polyculturalism, the interplay of acculturation and development, as well as developmental-ecological approaches. The second section highlights innovative methods in studying multicultural societies. It contains innovative dynamic concepts (e.g., experience-based sampling), methods for studying the nested structure of acculturative contexts, and suggestions for cross-comparative research to differentiate universal and context-specific processes. The third section examines social relations and social networks in diverse societies and features developmentally crucial contexts (e.g., family, peers, schools) and contributions on interethnic interactions in real-life contexts. The final section presents applications in natural settings and includes contributions on participatory action research and teachers' dealings with ethnic diversity. Each chapter provides a thorough overview of current research trends and findings, followed by detailed recommendations for future research, suggesting how the approaches can be cited, applied and improved. *Youth in Superdiverse Societies* is valuable reading for students studying adolescent acculturation and development in psychology, sociology, education, anthropology, linguistics and political science. It will also be of interest to scholars and researchers in social and developmental psychology, and related disciplines, as well as professionals in the field of migration.

Citizenship: A Very Short Introduction-Richard Bellamy 2008-09-25 Interest in citizenship has never been higher. But what does it mean to be a citizen of a modern, complex community? Why is citizenship important? Can we create citizenship, and can we test for it? In this fascinating Very Short Introduction, Richard Bellamy explores the answers to these questions and more in a clear and accessible way. He approaches the subject from a political perspective, to address the complexities behind the major topical issues. Discussing the main models of citizenship, exploring how ideas of citizenship have changed through time from ancient Greece to the present, and examining notions of rights and democracy, he reveals the irreducibly political nature of citizenship today. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Practices of Citizenship in East Africa-Katariina Holma 2019-11-04 *Practices of Citizenship in East Africa* uses insights from philosophical pragmatism to explore how to strengthen citizenship within developing countries. Using a bottom-up approach, the book investigates the various everyday practices in which citizenship habits are formed and reformulated. In particular, the book reflects on the challenges of implementing the ideals of transformative and critical learning in the attempts to promote active citizenship. Drawing on extensive empirical research from rural Uganda and Tanzania and bringing forward the voices of African researchers and academics, the book highlights the importance of context in defining how habits and practices of citizenship are constructed

and understood within communities. The book demonstrates how conceptualizations derived from philosophical pragmatism facilitate identification of the dynamics of incremental change in citizenship. It also provides a definition of learning as reformulation of habits, which helps to understand the difficulties in promoting change. This book will be of interest to scholars within the fields of development, governance, and educational philosophy. Practitioners and policy-makers working on inclusive citizenship and interventions to strengthen civil society will also find the concepts explored in this book useful to their work.

Diversity and Citizenship Education-James A. Banks 2004 Includes statistics.

Handbook of the Economics of International Migration-Barry Chiswick 2014-12-08 The economic literature on international migration interests policymakers as well as academics throughout the social sciences. These volumes, the first of a new subseries in the Handbooks in Economics, describe and analyze scholarship created since the inception of serious attention began in the late 1970s. This literature appears in the general economics journals, in various field journals in economics (especially, but not exclusively, those covering labor market and human resource issues), in interdisciplinary immigration journals, and in papers by economists published in journals associated with history, sociology, political science, demography, and linguistics, among others. Covers a range of topics from labor market outcomes and fiscal consequences to the effects of international migration on the level and distribution of income - and everything in between. Encompasses a wide range of topics related to migration and is multidisciplinary in some aspects, which is crucial on the topic of migration Appeals to a large community of scholars interested in this topic and for whom no overviews or summaries exist

Ethical Citizenship-T. Brooks 2014-11-16 In the first full length examination of the topic, Ethical Citizenship rediscovers a significant and distinctive contribution to how we might understand citizenship today. Leading international scholars bring together theory and practice to explore its historical roots, contemporary relevance and application to international politics.

Rethinking Education for Social Cohesion-M. Shuayb 2012-11-20 This book addresses current debates in the field of social cohesion. It examines the ethics and policy making of social cohesion and explores various means for promoting social cohesion including history education, citizenship education, language, human rights based teacher training and school partnerships.

The Politics of Reconciliation in Multicultural Societies-Will Kymlicka 2008 In recent years, many countries have pursued various ideas of

Reimagining Civic Education-Bradley A. Levinson 2007 This volume surveys the new global landscape for democratic civic education. Rooted in qualitative research, the contributors explore the many ways that notions of democracy and citizenship have been implemented in recent education policy, curriculum, and classroom practice around the world. From Indonesia to the Spokane Reservation and El Salvador to Estonia, these chapters reveal a striking diversity of approaches to political socialization in varying cultural and institutional contexts. By bringing to bear the methodological, conceptual and theoretical perspectives of qualitative research, this book adds important new voices to one of education's most critical debates: how to form democratic citizens in a changing world.

Women's Rights as Multicultural Claims-Monica Mookherjee 2011-03-24 This book attempts to reconfigure feminism in a way that responds to cultural diversity. The author contends that a discourse of rights can be formulated and that this task is crucial to negotiating a balance between women's interests and multicultural cl

Remaking Citizenship in Multicultural Europe-B. Halsaa 2012-08-21 This book offers a ground-breaking analysis of how women's movements have been remaking citizenship in multicultural Europe. Presenting the findings of a large scale, multi-disciplinary cross-national feminist research project, FEMCIT, it develops an expanded, multi-dimensional understanding of citizenship as practice and experience.

Graduate Citizens-John Ahier 2005-06-27 Following the introduction of student loans and tuition fees, the situation of students and new graduates has changed considerably. Set in this context, Graduate Citizens is a thought-provoking, and insightful look at the current generation of students' attitudes towards citizenship and matters of social and moral responsibility. Drawing on small-scale case studies of students in two universities, the authors explore students' changing sense of citizenship against the backdrop of recent changes in higher education. It addresses students' approaches to being in debt, the role of their families in providing support and their attitudes towards careers. Questioning the claim that the current generation of students is politically apathetic, this book shows that they are in fact socially concerned with, though distant from, official, mainstream politics. It investigates students' responses to such political and economic phenomena as globalisation and the ever-increasing promotion of market forces. Graduate Citizens illuminates and explores the links between reforms in higher education, student experience of university and issues of citizenship. It poses questions about the condition and future of citizenship in Britain and discusses the implications for citizenship education.

Constitutionalization of European Private Law-Hans Micklitz 2014-04-17 In recent years the impact of human rights and fundamental rights on private law has risen in prominence and led to a whole series of detailed investigations. 'Constitutionalization of private law' is the flag under which most of the research on the increasing impact of national constitutional rights on national private legal orders is sailing. In the absence of a European Constitution, the constitutionalization of European private law suggests a process: constitutionalization instead of constituent power, demos, and the magic constitutional moment. The Charter of Fundamental Rights and the European Convention of Human Rights constitute the two pillars on which the transformation of European private law rests. This volume clearly demonstrates the change that has taken place, at the national and at the European level. Private law is no longer immune to the intrusion of fundamental and human rights. Whilst member states and the EU are driving the process by adopting ever more concrete and more comprehensive lists of human and fundamental rights, at the national, the European, and international level with overlapping contents, the true and key players in this development are the national and European courts. Contributions to this volume give this process a face and a direction, which is highlighted in the introduction by Hans-W. Micklitz.

Peacebuilding, Citizenship, and Identity-Christina Parker 2015-12-17 As communities around the world continue to attract international immigrants, schools have become centers for learning how to engage with people's multiple ethnic and cultural origins. Ethnocultural minority immigrant students carry diverse histories and perspectives—which can serve as resources for critical reflection about social conflicts. These students' identities need to be included in the curriculum so that diversity and conflictual issues can be openly discussed. Immigrant children embody the many issues confronting today's youth in a global, transnational, and interconnected world. Drawing on in-depth empirical case studies, this book explores the classroom experiences of these children. Varying in social and cultural capital, they contend with social and cultural conflict influenced not only by global politics and familial prejudices, but also by structural exclusion in Western curricula. In democratic peacebuilding education, diverse students express divergent points of view in open, inclusive dialogue.

Negotiating their multiple identities, such children develop skills for managing and responding to that conflict, thereby acquiring tools to challenge dominant hegemonic systems of oppression and control later in life. In vivid classroom depictions, the reader learns of many outcomes: Young, quiet, and marginalized voices were heard. Dialogic pedagogies encouraged cooperation among students and strengthened class communities. What is more, the implicit and explicit curricula implemented in these diverse classrooms served to shape how students interpreted democracy in multicultural Canada. The diverse experiences of the young people and teachers in this book illuminate the innermost landscapes of multicultural classrooms, providing deep insight into the social and cultural challenges and opportunities that ethnocultural minority children experience at school.

Canadian Politics, Sixth Edition-James Bickerton 2014-03-31 The sixth edition of Canadian Politics offers a comprehensive introduction to Canadian government and politics by a highly respected group of political scientists. For this edition, the editors have organized the book into six parts. Part I examines Canadian citizenship and political identities, while Parts II and III deal with Canadian political institutions, including Aboriginal governments, and contain new chapters on the public service and Quebec. Parts IV and V shift the focus to the political process, discussing issues pertaining to culture and values, parties and elections, media, groups, movements, gender, and diversity. The chapters on Parliament, bureaucracy, political culture, political communications, social movements, and media are new to this edition. Finally, three chapters in the last section of the book analyze components of Canadian politics that have been gaining prominence during the last decade: the effects of globalization, the shifting ground of Canadian-American relations, and the place of Canada in the changing world order. Of the 21 chapters in this edition, 9 are new and the remainder have been thoroughly revised and updated.

Transforming Citizenship-Raymond A. Rocco 2014-07-01 In Transforming Citizenship Raymond Rocco studies the "exclusionary inclusion" of Latinos based on racialization and how the processes behind this have shaped their marginalized citizenship status, offering a framework for explaining this dynamic. Contesting this status has been at the core of Latino politics for more than 150 years. Pursuing the goal of full, equal, and just inclusion in societal membership has long been a major part of the struggle to realize democratic normative principles. This illuminating research demonstrates the inherent limitations of the citizenship regime in the United States for incorporating Latinos as full societal members and offers an alternative conception, "associative citizenship," that provides a way to account for and challenge the pattern of exclusionary belonging that has defined the positions of the Latinos in U.S. society. Through a critical engagement with key theorists such as Rawls, Habermas, Kymlicka, Walzer, Taylor, and Young, Rocco advances an original analysis of the politics of Latino societal membership and citizenship, arguing that the specific processes of racialization that have played a determinative role in creating and maintaining the pattern of social and political exclusions of Latinos have not been addressed by the dominant theories of diversity and citizenship developed in the prevalent literature in political theory.

Encyclopedia of Educational Theory and Philosophy-D. C. Phillips 2014-05-19 Education is a field sometimes beset by theories-of-the-day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems. The two-volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses. In addition to interpretations of long-established theories, this work offers essays on cutting-edge research and concise, to-the-point definitions of key concepts, ideas, schools, and figures. Features: Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board. Entries are followed by cross references and further reading suggestions. A Chronology of Theory within the field of education highlights developments over the centuries; a Reader's Guide groups entries thematically, and a master Bibliography facilitates further study. The Reader's Guide, detailed index, and cross references combine for strong search-and-browse capabilities in the electronic version. Available in a choice of print or electronic formats, Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory.

Active Citizenship-Bernard Crick 2010-09-09 Considers the possibilities for active citizenship within areas of broad concern in UK politics: young people and justice; parliaments with the people; women and equality; integrating immigrants; multiculturalism; schools; community; social inclusion and

Managing Family Justice in Diverse Societies-Mavis Maclean 2013-02-15 The aim of this book is to explore what response the law has or should have to different family practices arising from cultural and religious beliefs. The issue has become increasingly debated as western countries have become more culturally diverse. Although discussion has frequently focused on the role Islamic family law should have in these countries, this book seeks to set that discussion within a wider context that includes consideration both of theoretical issues and also of empirical data about the interaction between specific family practices and state law in a variety of jurisdictions ranging from England and Wales to Bangladesh, Botswana, Spain, Poland, France, Israel, Iran and South Africa. The contributors to the 17 chapters approach the subject matter from a variety of perspectives, illustrating its complex and often sensitive nature. The book does not set out to propose any single definitive strategy that should be adopted, but provides material on which researchers, advocates and policy makers can draw in furthering their understanding of and seeking solutions to the problems raised by this significant social development.

Recovering Canada-John Borrows 2002-01-01 John Borrows suggests how First Nations laws could be applied by Canadian courts, and tempers this by pointing out the many difficulties that would occur if the courts attempted to follow such an approach.

The Religions of Canadians-Jamie S Scott 2012-03-15 The Religions of Canadians is a book about religions and the making of Canada. Drawing on the expert knowledge and personal insights of scholars in history, the social sciences, and the phenomenology of religion, separate chapters introduce the beliefs and practices of nine religious traditions, some mainstream, some less familiar. The opening chapter explores how Aboriginal Canadian traditions continue to thrive after centuries of oppression. Subsequent chapters follow in the footsteps of Catholic and Protestant Christians, Jews, Muslims, Hindus, Buddhists, Sikhs, and Baha'is as they have made their way to Canada, and reveal how different immigrant communities have adapted their rich religious heritages to a new life in a new land. Each chapter is divided into five sections: an introduction; a succinct overview of the tradition; its passage to and transformation in Canada; a close study of contemporary Canadian communities; and an afterword suggesting possibilities for future research. Chapters conclude with a list of important terms and dates, related websites, a concise bibliography of further readings, and key questions for reflection. The Religions of Canadians is a timely and unique contribution to the field, introducing readers to the religions of the world while simultaneously building an overall picture of the development of Canada's multicultural, pluralist society.

Citizenship Beyond Nationality-Luicy Pedroza 2019-06-28 In Citizenship Beyond Nationality, Luicy Pedroza considers immigrants who have settled in democracies and who live indistinguishably from citizens—working, paying taxes, making social contributions, and attending schools—yet lack the status, gained either through birthright or naturalization, that would give them full electoral rights. Referring to this population as denizens, Pedroza asks what happens to the idea of democracy when a substantial part of the resident population is unable to vote? Her aim is to understand how societies justify giving or denying electoral rights to denizens. Pedroza undertakes a comparative examination of the processes by which denizen enfranchisement reforms occur in democracies around the world in order to understand why and in what ways they differ. The first part of the book surveys a wide variety of reforms, demonstrating that they occur across polities that have diverse naturalization rules and proportions of denizens. The second part explores denizen enfranchisement reforms as a matter of politics, focusing on the ways in which proposals for reform were introduced, debated, decided, and reintroduced in two important cases: Germany and Portugal. Further comparing Germany and Portugal to long familiar cases, she reveals how denizen enfranchisement processes come to have a limited scope, or to even fail, and yet reignite. In the final part, Pedroza connects her theoretical and empirical arguments to larger debates on citizenship and migration. Citizenship Beyond Nationality argues that the success and type of denizen enfranchisement reforms rely on how the matter is debated by key political actors and demonstrates that, when framed ambitiously and in inclusive terms, these deliberations have the potential to redefine democratic citizenship not only as a status but as a matter of politics and policy.

'New' Citizens, New Policies?-Leen d'Haenens 2006 This book sheds light on the policies pursued by the authorities in Canada and Flanders in terms of their expectations of 'newcomers'.

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