

[EPUB] 2013 Inpatient Core Competency Guide

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Oxford Textbook of Inpatient Psychiatry-Alvaro Barrera 2019-06-07 Inpatient mental health care is an essential part of community-based mental health care in the UK. Patients admitted to acute mental health wards are often experiencing high levels of distress and acute mental illness and need to be assessed, managed, and treated by a wide team of mental health care professionals. Inpatient care is often a traumatic experience for patients and their relatives which can define their relationship with mental health care services. Reforming inpatient psychiatry is a priority for both patients and staff, yet there are few reference texts on this psychiatric specialty. The Oxford Textbook of Inpatient Psychiatry bridges this gap by offering a comprehensive and pragmatic guide to the UK's inpatient mental health care system today. Written and edited by a multidisciplinary team, this innovative resource discusses the real-life experiences and challenges of a wide range of professionals working on acute mental health wards. Organized into 8 sections this resource covers nursing, team leadership, multidisciplinary work, psychology, and medical aspects. Individual chapters address key topics such as the management of children and adolescents, and contain information on up-to-date research and best practice. Focusing on the dignity and autonomy of patients, this unique resource offers a model for clinical and organizational practice both at a national and international level.

AACN Core Curriculum for High Acuity, Progressive and Critical Care Nursing - E-Book-AACN 2017-07-26 From the experts at the American Association of Critical-Care Nurses (AACN) comes the definitive resource for critical care certification and clinical practice. This new seventh edition has been thoroughly updated to reflect the current state of high acuity, progressive, and critical care nursing practice and includes expanded coverage of pain management, palliative care, and end-of-life care; transplantation; and key AACN initiatives. It also reflects the most current literature, national and international guidelines, clinical studies, and of course, the newest content on the CCRN® exam. Authored by the experts at the American Association of Critical-Care Nurses (AACN), this is the definitive guide to critical care nursing certification and clinical practice. NEW! Significantly updated content corresponds to the most recent CCRN® examination blueprint and reflects the most current literature, national and international guidelines, clinical studies, AACN/ANA scope of practice, and ECCO 3.0. NEW! Expanded coverage of key content reflects the healthcare needs of today's patients, including pain management, palliative care, and end-of-life care; nutritional support; transplantation; and key AACN initiatives. Concise outline format is organized by body system to make information easy to digest. NEW! Clinical Pearls and Key Concepts boxes highlight key content and serve as a convenient quick reference. NEW! Improved navigation includes printed index tabs to help distinguish chapters and find information fast. Basic to advanced levels of coverage, with an emphasis on clinical nursing practice, prepare you for the full range of knowledge you will encounter on the CCRN exam and in practice. Coverage of the AACN Synergy Model is featured in the new opening chapter. Professional Care and Ethical Practice is integrated into the Core Curriculum series framework. A new chapter on Critical Care Patients with Special Needs includes bariatric and geriatric patients in critical care, as well as high-risk obstetric patients. Features new content on chest tubes, liver transplantation for acute liver failure, spirituality, and spiritual aspects of care. Integrates pain as the 5th vital sign and includes JCAHO, HCFA, and AHCPR guidelines relating to pain management. Features AHRQ evidence-based practice guidelines as reference sources for practice interventions. New organization for Patient Care presents patient problems, needs, etc. in order of clinical priority. Expanded Nursing Interventions includes considerations related to patient/family education, patient transfer, and discharge planning. Web-based resources for CDC, AHA, NINR, National Guideline Clearinghouse, NIH Consensus Conference Proceedings, ADA.

A Comprehensive Guide to Rehabilitation of the Older Patient E-Book-Shane O'Hanlon 2020-11-17 This book will help all health professionals involved in the rehabilitation of older people to provide their patients with the highest possible quality of life and autonomy. Expanded and rewritten by a diverse team of authors, the text is suitable for doctors in all specialties that see older patients, as well as nurses, physiotherapists, occupational therapists, psychologists, dietitians, speech and language therapists/pathologists, physician associates/assistants, healthcare assistants, and many others including patients, family members and students. The book is written in an accessible, no-jargon style and provides a patient-centred perspective on recent advances in the field of rehabilitation - an increasingly important aspect of care for older people. Clear explanations of relevant concepts: ageing, frailty, comprehensive assessment, rehabilitation Broad coverage of all aspects of rehabilitation including different settings Explanations of input from multiple health professionals Problem-based section that highlights solutions to common issues during rehabilitation Specialty-specific areas of rehabilitation such as stroke rehabilitation, cancer rehabilitation, post-operative rehabilitation, trauma, rehabilitation in the community Practical section explaining how to plan discharge safely, run a care planning meeting, organize home supports, continue rehabilitation at home Evidence-based but accessible writing, complemented by practical clinical wisdom Aimed at a broader audience - applicable to all health professionals who see older patients Resources for patients and their caregivers Multiple-choice questions to test knowledge

Core Competencies in Brief Dynamic Psychotherapy-Jeffrey L. Binder 2013-01-17 This book addresses the essential clinical competencies required to conduct brief dynamic therapy. Authors Jeffrey L. Binder and Ephi J. Betan discuss the conceptual foundation of their treatment model, and the application of this framework in forming and maintaining a therapeutic alliance, assessment, case formulation, implementing a treatment plan, termination, and treatment evaluation. All topics include a multicultural perspective and sensitivity to ethical issues. Binder and Betan attempt to bridge practice and research by consistently incorporating relevant research findings. Graduate students in the mental health fields and beginning therapists will find in this text the basic concepts and principles of brief dynamic psychotherapy presented in a clear and straightforward style, with many clinical examples drawn from detailed patient and therapist interchanges. Seasoned psychotherapists will find in Binder and Betan's discussions of case formulation and therapeutic discourse a fresh treatment of classic ideas about the therapeutic value of constructing personal narratives. At all times, the authors explicitly tie the components of their approach to the competencies required of the brief dynamic therapist. In the current environment of accountability for results, attention is given to the ongoing assessment of therapeutic progress and ultimate outcomes. This text is a scholarly yet practical guide to the evidence-based practice of brief dynamic psychotherapy.

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition-American Psychiatric Association 2015-07-29 Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on

psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Public Health Nursing - E-Book-Marcia Stanhope 2015-09-16 Prepare for a successful career as a community/public health nurse! *Public Health Nursing: Population-Centered Health Care in the Community*, 9th Edition provides up-to-date information on issues that impact public health nursing, such as infectious diseases, natural and man-made disasters, and health care policies affecting individuals, families, and communities. Real-life scenarios show examples of health promotion and public health interventions. New to this edition is an emphasis on QSEN skills and an explanation of the influence of the Affordable Care Act on public health. Written by well-known nursing educators Marcia Stanhope and Jeanette Lancaster, this comprehensive, bestselling text is ideal for students in both BSN and Advanced Practice Nursing programs. Evidence-Based Practice and Cutting Edge boxes illustrate the use and application of the latest research findings in public/community health nursing. Healthy People 2020 boxes highlight goals and objectives for promoting the nation's health and wellness over the next decade. Levels of Prevention boxes identify specific nursing interventions at the primary, secondary, and tertiary levels. Practice Application scenarios help you apply chapter content to the practice setting by analyzing case situations and answering critical thinking questions. Linking Content to Practice boxes provide examples of the nurse's role in caring for individuals, families, and populations in community health settings. Unique! Separate chapters on healthy cities, the Minnesota Intervention Wheel, and nursing centers describe different approaches to community health initiatives. *Community/Public Health Nursing Online* consists of 14 modules that bring community health situations to life, each including a reading assignment, case scenarios with learning activities, an assessment quiz, and critical thinking questions. Sold separately. NEW! Coverage of health care reform discusses the impact of The Patient Protection and Affordable Care Act of 2010 (ACA) on public health nursing. NEW! Focus on Quality and Safety Education for Nurses boxes give examples of how quality and safety goals, knowledge, competencies and skills, and attitudes can be applied to nursing practice in the community.

Experiencing CBT from the Inside Out-James Bennett-Levy 2014-12-29 Engaging and authoritative, this unique workbook enables therapists and students to build technical savvy in contemporary CBT interventions while deepening their self-awareness and therapeutic relationship skills. Self-practice/self-reflection (SP/SR), an evidence-based training strategy, is presented in 12 carefully sequenced modules. Therapists are guided to enhance their skills by identifying, formulating, and addressing a professional or personal problem using CBT, and reflecting on the experience. The book's large-size format makes it easy to use the 34 reproducible worksheets and forms. Purchasers also get access to a Web page where they can download and print the reproducible materials.

Health Professionals for a New Century- 2011 One hundred years ago a series of seminal documents, starting with the Flexner Report of 1910, sparked an enormous burst of energy to harness the power of science to transform higher education in health. Professional education, however, has not been able to keep pace with the challenges of the 21st century. A new generation of reforms is needed to meet the demands of health systems in an interdependent world. The report of the Commission on the Education of Health Professionals for the 21st Century, a global independent initiative consisting of 20 leaders from diverse disciplinary backgrounds and institutional affiliations, articulates a fresh vision and recommends renewed actions. Building on a rich legacy of educational reforms during the past century, the Commission's findings and recommendations adopt a global and multi-professional perspective using a systems approach to analyze education and health, with a focus on institutional and instructional reforms.

Delivering High-Quality Cancer Care-Committee on Improving the Quality of Cancer Care: Addressing the Challenges of an Aging Population 2014-01-10 In the United States, approximately 14 million people have had cancer and more than 1.6 million new cases are diagnosed each year. However, more than a decade after the Institute of Medicine (IOM) first studied the quality of cancer care, the barriers to achieving excellent care for all cancer patients remain daunting. Care often is not patient-centered, many patients do not receive palliative care to manage their symptoms and side effects from treatment, and decisions about care often are not based on the latest scientific evidence. The cost of cancer care also is rising faster than many sectors of medicine--having increased to \$125 billion in 2010 from \$72 billion in 2004--and is projected to reach \$173 billion by 2020. Rising costs are making cancer care less affordable for patients and their families and are creating disparities in patients' access to high-quality cancer care. There also are growing shortages of health professionals skilled in providing cancer care, and the number of adults age 65 and older--the group most susceptible to cancer--is expected to double by 2030, contributing to a 45 percent increase in the number of people developing cancer. The current care delivery system is poorly prepared to address the care needs of this population, which are complex due to altered physiology, functional and cognitive impairment, multiple coexisting diseases, increased side effects from treatment, and greater need for social support. *Delivering High-Quality Cancer Care: Charting a New Course for a System in Crisis* presents a conceptual framework for improving the quality of cancer care. This study proposes improvements to six interconnected components of care: (1) engaged patients; (2) an adequately staffed, trained, and coordinated workforce; (3) evidence-based care; (4) learning health care information technology (IT); (5) translation of evidence into clinical practice, quality measurement and performance improvement; and (6) accessible and affordable care. This report recommends changes across the board in these areas to improve the quality of care. *Delivering High-Quality Cancer Care: Charting a New Course for a System in Crisis* provides information for cancer care teams, patients and their families, researchers, quality metrics developers, and payers, as well as HHS, other federal agencies, and industry to reevaluate their current roles and responsibilities in cancer care and work together to develop a higher quality care delivery system. By working toward this shared goal, the cancer care community can improve the quality of life and outcomes for people facing a cancer diagnosis.

Child Protective Services-Diane Depanfilis 1992-07-01 Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS caseworkers, supervisors, and administrators. Glossary. Bibliography.

A Practical Guide for Medical Teachers E-Book-John Dent 2013-05-28 This Fourth Edition of the highly praised *Practical Guide for Medical Teachers* provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance. *Practical Guide for Medical Teachers* charts the steady rise of global interest in medical education in a concise format. This is a highly practical book with useful "Tips" throughout the text. The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters: The hidden curriculum; Team based learning; Patient safety; Assessment of attitudes and professionalism; Medical education leadership; Medical education research; and How to manage a medical college. An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers.

The Nurse Practitioner in Urology-Michelle Lajiness 2016-05-02 This book is designed to meet the needs of nurse practitioners, advanced practice nurses and also physician assistants, working in urology. The full range of domains of practice is covered, including assessment and diagnosis, clinical management, nurse practitioner and patient relationships, consultation, health promotion and disease prevention, and practice management and research. Some background knowledge is assumed regarding the normal anatomy and physiology of the genitourinary system and the pathophysiology underlying specific urologic health-related problems. *The Nurse Practitioner in Urology* will be invaluable in ensuring that the nurse practitioner is able to maintain exemplary management of patients with acute and chronic urologic conditions in a wide variety of settings, including independent practices, hospitals, and academic urologic practices. It explains fully the role of the nurse practitioner as a skilled clinician in urology, blending nursing and medical management and capable of managing many chronic nonoperative urologic conditions while recognizing those conditions which may benefit from surgical management. As populations continue to age worldwide, there is no doubt that the provision of advanced urologic care by nurse practitioners is an area that will continue to expand, benefiting from additional training and expertise.

Advanced Practice Nursing-Ann B. Hamric 2014 Preceded by: *Advanced practice nursing*. 4th ed. c2009.

The Ultimate Guide To Choosing a Medical Specialty-Brian Freeman 2004-01-09 The first medical specialty selection guide written by residents for students! Provides an inside look at the issues surrounding medical specialty selection, blending first-hand knowledge with useful facts and statistics, such as salary information, employment data, and match statistics. Focuses on all the major specialties and features firsthand portrayals of each by current residents. Also includes a guide to personality characteristics that are predominate with practitioners of each specialty. "A terrific mixture of objective information as well as factual data make this book an easy, informative, and interesting read." --Review from a 4th year Medical Student

Equity and excellence:-Great Britain: Department of Health 2010-07-12 *Equity and Excellence : Liberating the NHS: Presented to Parliament by the Secretary of State for Health by Command of Her Majesty*

Anticoagulation Therapy-William E. Dager 2018

Health Professions Education-Institute of Medicine 2003-07-01 The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. *Health Professions Education: A Bridge to Quality* is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those

related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Handbook of Recovery in Inpatient Psychiatry-Nirbhay N. Singh 2016-09-14 This handbook provides a guide for individualized, responsive, and meaningful care to patients with severe mental illness. It begins with an overview of the foundational aspects of recovery – definitions and assessment, recovery principles, recovery research, and applications of recovery principles in inpatient psychiatry. Subsequent chapters offer in-depth analyses of provider competencies, the patient's role in personal choices and decision making, and the deeper healing goals of recovery. The handbook also offers detailed treatment modalities, including cognitive remediation, psychological and psychiatric services, nursing and occupational therapy services, peer support, and pharmacological treatment. Featured topics include: Sexuality and sexual health in the inpatient psychiatric setting. The power of stigma and the usage of SAMHSA (Substance Abuse and Mental Health Services Administration) principles to combat stigma. Legal advocacy. Self-advocacy and empowerment. Methods to enhance resilience and sustain recovery in inpatients. Common errors and solutions during the transformation to recovery-oriented systems. The Handbook of Recovery in Inpatient Psychiatry is a must-have resource for researchers, graduate students, clinicians, and related professionals/practitioners in psychology, psychiatry, social work, nursing, rehabilitation therapy, occupational therapy, physical therapy, and allied professionals in related mental health and medical disciplines.

Simulation in Healthcare Education-Ivette Motola 2014

Psychotherapy for the Advanced Practice Psychiatric Nurse-Kathleen Wheeler 2012-05-25 Psychotherapy for the Advanced Practice Psychiatric Nurse provides the nurse psychotherapist with a useful "how-to primer that contains practical techniques and interventions without a lot of theoretical jargon. Topics include the basics of psychotherapy, from how to respond to a patient's initial call to termination of care. Selected approaches, interpersonal, cognitive-behavioral, and psychodynamic psychotherapy are highlighted with discussion of evidence-base research. Specific techniques for working with commonly seen patient populations that require special consideration: those who have experienced trauma, children, and older adults are included. In addition, how to integrate psychopharmacology and psychotherapy is discussed in detail. A straightforward approach to psychotherapy using a holistic nursing framework. Latest findings on the neurophysiology of psychotherapy including research on attachment, therapeutic relationships, and trauma. Evidence-based research for all approaches and populations discussed. Provides treatment hierarchy for decision making in selecting strategies for treatment from the initial contact and assessment to termination. Step-by-step guide to building the nurse-patient relationship in order to achieve quality outcomes. Includes detailed instructions on therapeutic communication techniques. Detailed instructions teach you how to use the latest therapeutic communication techniques. Includes all patient populations from children to the older adult with special emphasis on working with traumatized patients. Comprehensive appendices provide quick access to helpful forms and diagnostic tools specific to psychotherapy nursing practice.

Registries for Evaluating Patient Outcomes-Agency for Healthcare Research and Quality/AHRQ 2014-04-01 This User's Guide is intended to support the design, implementation, analysis, interpretation, and quality evaluation of registries created to increase understanding of patient outcomes. For the purposes of this guide, a patient registry is an organized system that uses observational study methods to collect uniform data (clinical and other) to evaluate specified outcomes for a population defined by a particular disease, condition, or exposure, and that serves one or more predetermined scientific, clinical, or policy purposes. A registry database is a file (or files) derived from the registry. Although registries can serve many purposes, this guide focuses on registries created for one or more of the following purposes: to describe the natural history of disease, to determine clinical effectiveness or cost-effectiveness of health care products and services, to measure or monitor safety and harm, and/or to measure quality of care. Registries are classified according to how their populations are defined. For example, product registries include patients who have been exposed to biopharmaceutical products or medical devices. Health services registries consist of patients who have had a common procedure, clinical encounter, or hospitalization. Disease or condition registries are defined by patients having the same diagnosis, such as cystic fibrosis or heart failure. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEcIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews.

Physician Assistant: A Guide to Clinical Practice E-Book-Ruth Ballweg 2017-02-20 Entering its 6th edition, Physician Assistant: A Guide to Clinical Practice is the only text that covers all aspects of the physician assistant profession, the PA curriculum, and the PA's role in clinical practice. It is designed as a highly visual and practical resource to be used across the spectrum of lifelong learning, enabling students and practicing PAs to thrive in a rapidly changing health care system. Teaches how to prepare for each core clinical rotation and common electives, as well as how to work with atypical patient populations such as homeless patients and patients with disabilities. A succinct, bulleted writing style; convenient tables; practical case studies; and clinical application questions throughout enable you to master key concepts and clinical applications. Helps you master all the core competencies needed for certification or recertification. Addresses all six Physician Assistant Competencies, as well as providing guidance for the newly graduated PA entering practice. Includes quick-use resources, such as objectives and key points sections for each chapter, tip boxes with useful advice, abundant tables and images, and 134 updated case studies. Features chapters for the 7 core clinical rotations and 5 common electives, with key guidance on how to prepare effectively and what to expect. Provides updated health policy information, expanded information about international programs, cultural competencies, and pearls and pitfalls on working internationally as a PA. Outlines the basic principles of Interprofessional Education – an important new trend in medical education nationally. New chapters cover: Maximizing Your Education, Future of the Profession, Principles of PA Education, Managing Stress and Burnout, and many other topics.

Best Care at Lower Cost-Institute of Medicine 2013-06-10 America's health care system has become too complex and costly to continue business as usual. Best Care at Lower Cost explains that inefficiencies, an overwhelming amount of data, and other economic and quality barriers hinder progress in improving health and threaten the nation's economic stability and global competitiveness. According to this report, the knowledge and tools exist to put the health system on the right course to achieve continuous improvement and better quality care at a lower cost. The costs of the system's current inefficiency underscore the urgent need for a systemwide transformation. About 30 percent of health spending in 2009--roughly \$750 billion--was wasted on unnecessary services, excessive administrative costs, fraud, and other problems. Moreover, inefficiencies cause needless suffering. By one estimate, roughly 75,000 deaths might have been averted in 2005 if every state had delivered care at the quality level of the best performing state. This report states that the way health care providers currently train, practice, and learn new information cannot keep pace with the flood of research discoveries and technological advances. About 75 million Americans have more than one chronic condition, requiring coordination among multiple specialists and therapies, which can increase the potential for miscommunication, misdiagnosis, potentially conflicting interventions, and dangerous drug interactions. Best Care at Lower Cost emphasizes that a better use of data is a critical element of a continuously improving health system, such as mobile technologies and electronic health records that offer significant potential to capture and share health data better. In order for this to occur, the National Coordinator for Health Information Technology, IT developers, and standard-setting organizations should ensure that these systems are robust and interoperable. Clinicians and care organizations should fully adopt these technologies, and patients should be encouraged to use tools, such as personal health information portals, to actively engage in their care. This book is a call to action that will guide health care providers; administrators; caregivers; policy makers; health professionals; federal, state, and local government agencies; private and public health organizations; and educational institutions.

Pocket Book of Hospital Care for Children-World Health Organization 2005 This pocket book contains up-to-date clinical guidelines, based on available published evidence by subject experts, for both inpatient and outpatient care in small hospitals where basic laboratory facilities and essential drugs and inexpensive medicines are available. It is for use by doctors, senior nurses and other senior health workers who are responsible for the care of young children at the first referral level in developing countries. In some settings, these guidelines can be used in the larger health centres where a small number of sick children can be admitted for inpatient care.

Principles and Practice of Hospital Medicine, 2nd Edition-Sylvia C. McKean 2016-10-22 The leading textbook of hospital medicine – completely updated to reflect today's challenges Since its publication in 2012, Principles and Practice of Hospital Medicine, Second Edition has become the field's premier resource. Comprehensive, authoritative, and practical, this landmark text provides a solid grounding in clinical, organizational, and administrative areas central to the practice of hospital medicine. The Second Edition has been completely updated to reflect the evolving practice responsibilities of hospitalists. Examples include value-based medicine, expanded surgical content, bedside clinical reasoning, and a new segment devoted to rehabilitation and skilled nursing care. This edition also features a more accessible and streamlined full-color design enriched by more than 600 illustrations. Each clinical chapter opens with boxed Key Clinical Questions that are addressed in the text and summarized in hundreds of tables. Case studies demonstrate how to apply this information specifically to the management of hospitalized patients. Representing the expertise of more than two hundred renowned contributors, Principles and Practice of Hospital Medicine, Second Edition is logically divided into six sections: • The Specialty of Hospital Medicine and Systems of Care • Medical Consultation • Rehabilitation and Skilled Nursing Care • The Approach to the Patient at the Bedside • Diagnostic Testing and Procedures • Clinical Conditions in the Inpatient Setting Principles and Practice of Hospital Medicine, Second Edition is essential reading for clinicians who strive to optimize inpatient care and sharpen their

leadership skills.

Teen Suicide Risk-Cheryl A. King 2013-05-10 Meeting a vital need, this book helps clinicians rapidly identify risks for suicidal behavior and manage an at-risk teen's ongoing care. It provides clear guidelines for conducting suicide risk screenings and comprehensive risk assessments and implementing immediate safety-focused interventions, as well as longer-term treatment plans. Designed for day-to-day use in private practice, schools, or other settings, the volume is grounded in a strong evidence base. It features quick-reference clinical pointers, sample dialogues with teens and parents, and reproducible assessment and documentation tools. Most of the reproducible materials can be downloaded and printed in a convenient 8 1/2" x 11" size. Winner (First Place)--American Journal of Nursing Book of the Year Award, Child Health Category

Integrated Behavioral Health in Primary Care-Mary R. Talen 2013-06-04 Contributed by experts who've developed integrative healthcare initiatives with strengths in the areas of policy and principles, organizational systems, or clinical practice. These contributors will illustrate the concepts and describe the nuts and bolts of their integration initiatives. In the conclusion of each section, the editors will construct a template to systematically evaluate these essential elements. This template will organize the information to help stakeholders compare and contrast the strengths, resources, limitations and challenges of how each model meets the vision of integrative healthcare. In the concluding section the information in the preceding sections connects to provide a coherent synopsis of the common themes and practices, from the macro to micro levels of care, which foster successful integration of the medical and psychosocial systems.

Assessing Progress on the Institute of Medicine Report The Future of Nursing-National Academies of Sciences, Engineering, and Medicine 2016-03-22 Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report The Future of Nursing: Leading Change, Advancing Health, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

An Applied Guide to Research Designs-W. Alex Edmonds 2016-04-20 The Second Edition of An Applied Guide to Research Designs offers researchers in the social and behavioral sciences guidance for selecting the most appropriate research design to apply in their study. Using consistent terminology, authors W. Alex Edmonds and Thomas D. Kennedy visually present a range of research designs used in quantitative, qualitative, and mixed methods to help readers conceptualize, construct, test, and problem solve in their investigation. The Second Edition features revamped and expanded coverage of research designs, new real-world examples and references, a new chapter on action research, and updated ancillaries.

Health Care Information Systems-Karen A. Wager 2017-02-08 BESTSELLING GUIDE, UPDATED WITH A NEW INFORMATION FOR TODAY'S HEALTH CARE ENVIRONMENT Health Care Information Systems is the newest version of the acclaimed text that offers the fundamental knowledge and tools needed to manage information and information resources effectively within a wide variety of health care organizations. It reviews the major environmental forces that shape the national health information landscape and offers guidance on the implementation, evaluation, and management of health care information systems. It also reviews relevant laws, regulations, and standards and explores the most pressing issues pertinent to senior level managers. It covers: Proven strategies for successfully acquiring and implementing health information systems. Efficient methods for assessing the value of a system. Changes in payment reform initiatives. New information on the role of information systems in managing in population health. A wealth of updated case studies of organizations experiencing management-related system challenges.

Behavioral Consultation and Primary Care-Patricia J. Robinson 2015-10-20 "In this 2nd edition, Robinson and Reiter give us an updated blueprint for full integration of behavioral health and primary care in practice. They review the compelling rationale, but their real contribution is telling us exactly HOW to think about it and how to do it. This latest book is a must for anyone interested in population health and the nuts and bolts of full integration through using the Primary Care Behavioral Health Consultation model." Susan H McDaniel Ph.D., 2016 President, American Psychological Association Professor, University of Rochester Medical Center The best-selling guide to integrating behavioral health services into primary care is now updated, expanded and better than ever! Integration is exploding in growth, and it is moving inexorably toward the model outlined here. To keep pace, this revised text is a must for primary care clinicians and administrators. It is also essential reading for graduate classes in a variety of disciplines, including social work, psychology, and medicine. This updated edition includes: · A refined presentation of the Primary Care Behavioral Health (PCBH) model · The latest terms, trends and innovations in primary care · Comprehensive strategies and resource lists for hiring and training new Behavioral Health Consultants (BHC) · Step-by-step guidance for implementing the PCBH model · A plethora of evolved practice tools, including new Core Competency Tools for BHCs and primary care providers · Sample interventions for behaviorally influenced problems · The use of "Third Wave" behavior therapies in primary care · Detailed program evaluation instructions and tools · The latest on financing integrated care · An entire chapter on understanding and addressing the prescription drug abuse epidemic · Experienced guidance on ethical issues in the PCBH model · Improved patient education handouts With all of the changes in health care, the potential for the Primary Care Behavioral Health (PCBH) model to improve primary care—and the health of the population—is greater than ever. This book should be the first read for anyone interested in realizing the potential of integration.

EAPC-Carlos Centeno 2013

Quality and Safety in Nursing-Gwen Sherwood 2017-04-17 Drawing on the universal values in health care, the second edition of Quality and Safety in Nursing continues to devote itself to the nursing community and explores their role in improving quality of care and patient safety. Edited by key members of the Quality and Safety Education for Nursing (QSEN) steering team, Quality and Safety in Nursing is divided into three sections. It first looks at the national initiative for quality and safety and links it to its origins in the IOM report. The second section defines each of the six QSEN competencies as well as providing teaching and clinical application strategies, resources and current references. The final section now features redesigned chapters on implementing quality and safety across settings. New to this edition includes: Instructional and practice approaches including narrative pedagogy and integrating the competencies in simulation A new chapter exploring the application of clinical learning and the critical nature of inter-professional teamwork A revised chapter on the mirror of education and practice to better understand teaching approaches This ground-breaking unique text addresses the challenges of preparing future nurses with the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the health care system in which they practice.

Mental Health Case Management-Shaun M. Eack 2012-08-15 Mental Health Case Management: A Practical Guide represents the first modern guide designed to provide students and practitioners with a grounded and practical tutorial on the key functions of a case manager serving adults with severe mental illness. The guide is purposely devoid of extensive theoretical and historical discourse, and rather focuses on a direct and to-the-point approach that time-pressed readers will appreciate when learning the fundamentals of providing mental health case management.

Fundamentals of Health Care Improvement-Gregory S. Ogrinc 2018 Building upon the second edition of this book published in 2012, the authors further delve into the process of quality improvement in the clinical setting. Rather than focusing on improvement of a specific patient, there is emphasis on system improvements. With increased emphasis on improved patient and system outcomes, it is imperative that healthcare professionals have an understanding of this concept. This work teaches introductory quality improvement in a structured, easy-to-understand manner The authors state that the book is designed for healthcare professional students as well as healthcare professionals who are beginning to learn clinical quality improvement. They are clear authorities on healthcare quality management and have garnered the support of both The Joint Commission and the Institute for Healthcare Improvement. Mirroring the medical model, this book teaches healthcare quality improvement by implementing diagnosis of the problem, problem management, analysis, change, and leadership in system improvement. Pre- and post-lesson vignettes include patients as part of the treatment team. This intentionally puts emphasis on shared decision making. Post-lesson tools include specific exercises and questions to assist readers in encoding the preceding information. Graphs and tables are well designed and positioned to not interrupt the text. New to this edition is an appendix containing 16 supporting tools, many of which are also accessible online. This edition modernizes the previous ones by centering care on the patient and including the patient in the team. Jill P Massengale, DNP (James A. Haley Veterans' Hospital)

Leadership and the Advanced Practice Nurse-Diane Whitehead 2017-01-25 Envision a better future... Be prepared to lead the way to better outcomes...for your patients, your team, your institution, and yourself. You'll not only learn about leadership, but also how to use your skills to manage staff, implement policy changes, and to develop systems that deliver cost effective, quality-controlled care. The coverage encompasses the competencies required by the American Association of Colleges of Nursing in conjunction with major specialty nursing organizations. You'll begin with the theories, models, and frameworks that provide the window through which to view leadership in the context of the regulations and standards that guide the delivery of care. Then, you'll explore the

importance of creating a culture that ensures safe, quality care, and learn how to plan and evaluate programs to affect change.

Improving Healthcare Quality in Europe Characteristics, Effectiveness and Implementation of Different Strategies-OECD 2019-10-17 This volume, developed by the Observatory together with OECD, provides an overall conceptual framework for understanding and applying strategies aimed at improving quality of care. Crucially, it summarizes available evidence on different quality strategies and provides recommendations for their implementation. This book is intended to help policy-makers to understand concepts of quality and to support them to evaluate single strategies and combinations of strategies.

Motivational Interviewing in Health Care-Stephen Rollnick 2008-01-01 Much of health care today involves helping patients manage conditions whose outcomes can be greatly influenced by lifestyle or behavior change. Written specifically for health care professionals, this concise book presents powerful tools to enhance communication with patients and guide them in making choices to improve their health, from weight loss, exercise, and smoking cessation, to medication adherence and safer sex practices. Engaging dialogues and vignettes bring to life the core skills of motivational interviewing (MI) and show how to incorporate this brief evidence-based approach into any health care setting. Appendices include MI training resources and publications on specific medical conditions. This book is in the Applications of Motivational Interviewing series.

Improving Patient Safety Through Teamwork and Team Training-Eduardo Salas 2012-09-13 This book provides a comprehensive study of the science behind improving team performance in the delivery of clinical care.

Comprehensive Pediatric Hospital Medicine, Second Edition-Lisa B. Zaoutis 2017-12-29 The gold-standard text in pediatric hospital medicine - updated and streamlined for today's practice Hailed by reviewers and clinicians alike, Comprehensive Pediatric Hospital Medicine has become the specialty's cornerstone text. Edited by five leading figures in pediatric hospital medicine, this acclaimed resource brings you the most up-to-date, evidence-based approaches to inpatient pediatric care from experts in their fields. Comprehensive Pediatric Hospital Medicine, Second Edition opens with an informative introductory section that defines hospital medicine and addresses general issues of hospitalist practice and administration. This includes important topics such as medical legal issues, communications, electronic health records, palliative care, ethical issues, careers, professional organizations, and more. The book then moves into commonly presenting signs and symptoms. This is followed by the largest section, a breakdown of diseases by system. The text concludes with a procedures section that provides hard-to-find instruction on the procedures most commonly performed on children in a hospital setting. The Disease chapters are templated to include Background, Pathophysiology, Differential Diagnosis, Diagnostic Evaluation, Management, Special Considerations, Key Points, References, algorithms, and more. The Procedures chapters include Indications, Contraindications, Anatomy, Equipment, Procedure, Preparation, Technique, Complications, and Special Considerations. If you're in need of an up-to-date, comprehensive, and authoritative text that spans the emerging field of pediatric hospital medicine, your search ends here.

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